



# ***St. Mary's Canossian College***



***School Report  
2018-2019***



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## School Report

### 2018-2019

<b>CONTENTS</b>	<b>PAGE</b>
Our School	
Our School Motto.....	1
School Vision and Mission.....	1
School Sponsoring Body.....	2
Incorporated Management Committee.....	3
School Management Structure.....	4
Achievements and Reflection on Major Concerns.....	5
Reports of Committees and Teams .....	11
School Data .....	36
School Financial Summary.....	63
Annex – Report on	
1 Use of CEG / CLP / TRG / SSCSG .....	64
2 Use of DLG.....	65
3 Use of The Hong Kong Jockey Club Life-wide Learning Fund.....	66
Future Planning.....	68
Report endorsed by IMC of SMCC.....	69

Information on our school is also available at: Secondary School Profiles

<http://chsc.edb.hkedcity.net/secondary> or

[http://ssp.proj.hkedcity.net/eng/parser.php?file=eng/schbasic.htm&school\\_id=1082](http://ssp.proj.hkedcity.net/eng/parser.php?file=eng/schbasic.htm&school_id=1082)

# Our School

## School Motto

*Cor Unum et Via Una*  
*Our Heart and One Way*  
一心一道

The 'One Heart' is that of Jesus Christ, our Divine Model – a heart of perfect love, wisdom and compassion. We model ourselves after this Heart and become hearts yearning for virtue and knowledge, ready to strive for the best, to grow, and to serve.

The 'One Way' is Jesus' way, vividly lived by Him in the Gospel – our Way to the Truth and the fullness of life.

St. Marians, all united in spirit and action, pledge to walk together in God's love along the way of Gospel truth which the Canossian Educational Project tries to capture.

## School Vision

It is God's greatest glory that each and every St. Marian will be honoured and distinguished as she is and what she can become.



## **School Mission**

We are committed to a belief that all our students CAN develop to their full capacity. We provide a positive learning environment for the promotion of the whole person grounded in Christian virtues and the formation of heart, to empower them all to make the best use of God's given talents in service to their fellowmen.

We achieve our mission:

- By instilling in students a love for learning with the ability to think critically and creatively;
- By placing our hope in everyone and encouraging all of them to work and to develop their God given abilities and talents;
- By inculcating the Christian virtues of charity, humility and moral integrity which are fundamental to individual growth;
- By preparing students to achieve clearly-defined goals which give meaning to their lives; and
- By means of concerted effort of the whole staff in grooming students as responsible citizens who are committed to serving the needy and contributing to the well-being of our society and our country.

## **School Sponsoring Body**

The sisters of the Canossian Daughters of Charity, as missionaries, in the spirit of St. Magdalene of Canossa, their Foundress, were inspired to establish this school in 1900. Since then, under the management of the Sisters and the dedication of the whole staff, with the support of students, parents and past St. Marians, the school has grown and flourished.

## **Our School and its Management**

Our school was founded in 1900 by Canossian Sisters of the Canossian Daughters of Charity, with an extremely modest beginning. The school started with only two classrooms for boys and girls in response to the need for a school in Tsim Sha Tsui, Kowloon. The small school admitted 30 pupils and was named St. Mary's School. The small beginning developed rapidly as population in Kowloon grew. In 1960, student enrolment was 2500 including the Primary Section. In the same year, the Secondary Section was named "St. Mary's Canossian College", a grant-in-aid school for girls from ages 12 to 18 ; the Primary Section was renamed "St. Mary's Canossian School". At present, the student population in the secondary school is around 1250, from Form One to Form Six. In her effort to develop each person to her fullest, the school offers a great variety of academic and cultural subjects as well as co-curricular activities to enable students to grow and learn those skills which are essential in today's world. Around ninety percent of St. Mary's graduates are qualified for entry into local universities programme, though a number of them prefer to go abroad to the UK, the USA, Canada and Australia for further studies.





## The Incorporated Management Committee

Composition of the Incorporated Management Committee (IMC):

Sponsoring Body	Alumna	Parent	Principal	Teacher	Independent
7	1	2	1	2	1

With our constant commitment to quality education and promotion of the whole person, our school puts emphasis on continuous and all round development in our curricular and co-curricular programmes. The school management adopts a publicly accountable system for decision making, stressing a participatory and collaborative approach to policy making involving the whole staff and, at the policy making level of the Senior Administration Team in particular, and the School Middle Management Committee. On important issues such as the use of Capacity Enhancement Grant (CEG), Composite Furniture and Equipment Grant (CFEG), Composite Information Technology Grant (CITG), and other Grants, teachers' opinions are solicited before reaching the final decision.

# School Management and Administration Structure (2018-2019)

<b>Incorporated Management Committee (IMC)</b>
<b>Supervisor Principal Vice Principals</b>
<b>Senior Administration Team (SAT)</b>
<b>Middle Management Committee (MMC)</b>

<b>Student Support &amp; Quality Development Section:</b>	<b>Learning &amp; Teaching Section:</b>	<b>School Management &amp; Administration Section:</b>
<b>Integrated Approach to Student Guidance &amp; Discipline Coordination Team</b> <ul style="list-style-type: none"> <li>▪ Guidance Team</li> <li>▪ Discipline Team</li> <li>▪ Level Heads and Class Teachers</li> </ul>	<b>Key Learning Areas</b>	<b>School Improvement Committee</b>
<b>Character Formation: Moral &amp; Civic Education</b> <ul style="list-style-type: none"> <li>▪ Religious Activities &amp; Formation Team</li> <li>▪ Civic Education</li> <li>▪ Health and Sex Education</li> <li>▪ Environmental Education</li> </ul>	<b>Subject Departments</b>	<b>School Administration Team</b> <ul style="list-style-type: none"> <li>▪ School Calendar Design</li> <li>▪ School Time-tabling Team</li> <li>▪ Examination Affairs &amp; Assessment Team                             <ul style="list-style-type: none"> <li>◆ Internal Examination Administration</li> <li>◆ External Examination Administration</li> <li>◆ Scholastic Assessment Administration</li> <li>◆ Public Examination &amp; Scholastic Assessment Logistics</li> </ul> </li> <li>▪ School IT Infrastructure &amp; Logistics Team</li> <li>▪ IT in General Affairs Team</li> <li>▪ Student Reports Team</li> <li>▪ WebSAMS</li> <li>▪ Central Information Archive (CIA) Team</li> <li>▪ Student Admission &amp; Allocation Team                             <ul style="list-style-type: none"> <li>◆ Admission Team</li> <li>◆ F.1 Admission Interview Team</li> <li>◆ F.4 Allocation Team</li> </ul> </li> <li>▪ School Documents &amp; Publications                             <ul style="list-style-type: none"> <li>◆ School Reports</li> <li>◆ School Web Page</li> <li>◆ Circulars</li> </ul> </li> <li>▪ Staff Meetings Recording Team</li> <li>▪ General Administration</li> </ul>
<b>Careers and Life Planning</b> <ul style="list-style-type: none"> <li>▪ Careers &amp; Further Studies Team</li> </ul>	<b>F.1 Bridging Programme Coordination Team</b>	<b>School Maintenance &amp; Safety Team</b>
<b>Other Learning Experiences Coordination Team</b> <ul style="list-style-type: none"> <li>▪ Student Learning Profile</li> <li>▪ Aesthetic Development Team</li> <li>▪ Drama Core Team</li> <li>▪ Co-curricular Activities</li> <li>▪ Community Service Union</li> <li>▪ Cultural Enrichment Team</li> </ul>	<b>Academic Assessment &amp; Advancement Team</b>	<b>School Emergency &amp; Crisis Management Team</b>
<b>Student Quality Development</b> <ul style="list-style-type: none"> <li>▪ Student Council</li> <li>▪ Prefects' Board</li> <li>▪ Ambassadors</li> <li>▪ Houses</li> <li>▪ Student Publications Team</li> <li>▪ Graduation Affairs Advisory</li> </ul>	<b>Language Environment Support Team</b>	<b>Staff Development &amp; Appraisal Team</b>
<b>Parent-Teacher Association</b> <ul style="list-style-type: none"> <li>▪ Liaison</li> <li>▪ Publication</li> <li>▪ Parenting Education</li> </ul>	<b>IT in Education Coordination Team</b>	<b>Staff Welfare Team</b>
<b>Alumnae &amp; Community Relations</b> <ul style="list-style-type: none"> <li>▪ Past Students Association</li> <li>▪ Public / Community Relations</li> </ul>	<b>Reading &amp; Thinking Enhancement Team</b>	<b>School Finance &amp; Resources Management Team</b> <ul style="list-style-type: none"> <li>▪ School Budget &amp; Control Team</li> <li>▪ School Written Quotation / Tender Opening &amp; Vetting Team</li> <li>▪ Supplies/Inventory Inspection Team</li> <li>▪ General Inventory</li> <li>▪ AV/IT Provision Team</li> </ul>
<b>Student Welfare Team</b>	<b>Student Support Team</b>	<b>Graduation Day Co-ordination Committee</b>
		<b>School Heritage Team</b>

# Achievements and Reflection on Major Concerns

## Learning & Teaching (2018-19)

*Focus 1: Sustaining students' interests in learning through multiple learning and teaching strategies*

### Achievements

- Many teachers have used m-learning, flipped classroom and group dynamics in their teaching.
- Subject departments have revised learning packages and used them as a focus of lesson observations.
- Many subject departments have reviewed and revised packages developed.

### Feedback

- The following Major Concerns Survey results indicated how well the targets have been achieved. Teachers agreed that they have implemented the focus accordingly:  
(4 point-scale: 1 being strongly disagree while 4 being strongly agree)

1	I have used m-learning/ flipped classroom and/ or group dynamics in my teaching.	3.07
2	My subject department has developed two packages at each level applying any two of the applications: m-learning/ flipped classroom/ group dynamics.	2.92
3	My subject department has reviewed and revised packages developed last year.	3.17
4	I have used at least two of the new packages for teaching.	2.83
5	The packages have helped increase the effectiveness of learning and teaching.	2.85
6	Students have shown better understanding/ improved performance on the topics after implementing the teaching packages.	2.84
7	I have shared good practices about the use of the new/ revised packages with my panel members.	2.80

- There were 5 targets which had a score of lower than “3” in an agree, disagree scale:
  - Q.2, Q.4, Q5 : Many departments have not yet revised and developed all the packages at the time the survey was done.
  - Q6: The performance of students after using the new packages cannot be assessed effectively as the packages were used for a short time only. A more complete evaluation can be done after the second organized test and the final examination.
  - Q7: As stated above, more about good practice sharing can be done in a greater extent at the year-end evaluation.

### Reflection

1. To sustain students' interest in learning, subject departments would need to
  - review and evaluate the effectiveness of the new packages regularly.
  - assess the performance of students for a longer period of time after using the new packages.
  - obtain feedback continuously from students about different learning and teaching strategies.
2. The use of m-learning and flipped classroom strategies may be time-consuming, particularly it will be more difficult to implement when the teaching schedule is tight. As such, it will be a good idea to use these strategies for certain selected topics only.
3. Subject departments should continue to explore more new teaching strategies and exercises that help students to sustain their interest in learning.

## ***Focus 2: Boosting students' self-confidence through setting achievable learning targets***

### **Achievements**

- Subject departments have tailored syllabuses to cater for varied students' abilities.
- Many teachers have helped students to develop positive learning attitudes and to set achievable learning targets.
- Many students have been encouraged to explore ways to further develop their potentials.
- Many students have acquired problem-solving skills.
- Many students are more confident of using English in class and Language Across Curriculum activities.
- Questions of different levels of difficulties have been found in test and examination papers.

### **Feedback**

- The following Major Concerns Survey results indicated how well the targets have been achieved. Teachers agreed that they have implemented the focus accordingly:  
(4 point-scale: 1 being strongly disagree while 4 being strongly agree)

8	I have made an effort to tailor syllabuses to cater for varied students' abilities.	3.21
9	I have apportioned marks for questions of different levels of difficulties to ensure the assessments are manageable and challenging.	3.27
10	I have helped students to build confidence in using English in class and/ or Language Across Curriculum activities.	3.06
11	I have helped students to identify their learning styles and study habits that work best for them.	2.99
12	My lessons aimed to help students create happy and successfully learning experience.	3.24
13	I have helped students to develop positive learning attitudes.	3.32

- There was one target which had a score of lower than "3" in an agree, disagree scale:  
Q.11: It takes time for a teacher to know a student well before helping her to identify her learning style and study habits. This may be even more challenging if the class size is large.

### **Reflection**

It is important for teachers to help students to set achievable targets in order to boost their self-confidence. As the abilities of students are so diverse and their learning needs and styles are so different, it is difficult to help individual students effectively if the class size is too big. In such a case, teachers can only use good DI strategies to help weaker students to achieve what they can manage and to help strong students to develop further their potential. Some specially designed exercises e.g. differentiated or multimodal tasks which can address different needs of students can serve the purpose.



# Student Support & Quality Development (2018-19)

*Focus 1: To encourage students to explore and recognize their strengths through reflective practice*

## Achievements

### 1. Holistic Approach Towards the Attainment of Common Goals

- In the beginning of the academic year, all students were well informed by the principal and teachers about the school theme through the school reopening ceremony and class periods. Teachers and students shared their views on the attitudes and behaviour which were considered essential to attain the goals. Such a developmental journey to explore students' potential and strengthen their bonding attributed to effective communication and collaboration in class.
- At morning assemblies, the Student Council, prefects, ambassadors and club representatives staged role plays to illustrate the effectiveness of being reflective learners in the pursuit of wisdom and knowledge. All classes from F.3 to F.6 also took turns in sharing messages about school theme. The presentations, which featured everyday scenarios, led the whole school to reflect upon their learning and experience and encourage them to pursue good qualities of St. Marians.
- With the support rendered by discipline teachers and discipline prefects, proper behaviours and virtues of students were fostered with concerted effort of the whole staff. Whole school functions and mass programmes were taken as opportunities to restate and clarify expectations on students. Recognition was given to reward desirable behaviour and actions by means of 'Star of the Week' and a total of 131 Conduct Merits, 555 Service Merits and 6 scholarships for Best Conduct were given out.
- Class Periods were utilized to foster the personal growth of all students, who were guided by teachers and professionals to explore their strengths and limitations, reach out to the community and sharpen their interpersonal communication skills, they included:
  - ❖ Let's Challenge - We Can Achieve it!
  - ❖ Self-image: How I look at Myself, my Strengths & Limitations
  - ❖ Understanding Self and Goal Setting
  - ❖ Persevere towards Success
  - ❖ Keep Calm and Carry On: Time to Relax
  - ❖ Union is Strength

### 2. Personal Growth through Enriching Experience

- Joyful@SMCC - a whole school project which was launched by the school social workers, guidance teachers and parents. The scheme empowered the participants to cultivate positive values and to improve their resilience and social skills. 'Power Up' programme (for F.1 and F.2), 'Shinning Teens' programme (for F.2 and F.3), Peer Induction Scheme (for F.1), 'Happy time-outs' activities and 'Relax and Refresh' summer programme (for the whole school) were organized to encourage students to develop their interest and social skills and to promote a harmonious school environment. The school-based support services report compiled by the school social workers shows that the activities have boosted students' positive attitudes which helped to build a positive and caring school atmosphere.
- The Community Service Union motivated students to be proactive youths who are committed to understanding the needy in the society. Summer tutorial sessions for pupils of Canossian Schools were jointly organised with Religious Activities & Formation Team, providing opportunities for our students to gain confidence and leadership as tutors. Junior form students learnt the hardship of different minority groups, from a talk on 'Water, Sanitation & Children' conducted by UNICEF, and workshops by the Hong Kong Federation for Handicapped Youth. Senior form students participated in a variety of experiential learning activities at Crossroads Foundation while they also engaged themselves actively in voluntary work. Students' awareness of intergenerational and multicultural integration, global inequality and social responsibility has been enhanced as a result. Moreover, under the school-based community service scheme, 113 students achieved the Silver award and 121 achieved the Gold award in recognition of their enthusiastic participation in volunteer work.

- Students' commitment to living a greener life was witnessed in the activities organized by the Environmental Education Team. Whole-school activities and workshops such as Plant Sale, Recycling Game Booth, Lai See Reuse and Recycle Programme as well as the No Straw Everyday cum No Disposable Tableware on Thursdays in School Tuck Shop, have helped students recognize their ability to contribute to the world's sustainable development.
- Civic Education Team's e-forum has aroused students' curiosity in current issues. Over a hundred students shared their personal views and reflected「見賢思齊」on e-class held in each term. Moreover F.4 & F.5 students actively participated in Ten News Commentary Competition and 'Reporter Scheme'. Through a variety of external activities, their self-confidence and critical thinking skills were enhanced.

***Focus 2: To guide students to understand their limitations and develop positive attitudes towards self-management***

**Achievements**

**1. Spiritual Formation**

- Annual retreats organized for Catholic students provided the serene atmosphere which fostered their sense of wonder in spiritual formation. Participants enjoyed moments of tranquillity to rejuvenate and deepen their faith under the guidance of spiritual directors. They were guided to recollect and reflect on their sense of identity as a child of God.

**2. Co-curricular Activities**

A wide spectrum of talents can be seen in the participation of St. Marians in co-curricular activities:

- 21 dancers of “千紗墨舞” in Chinese Dance , 3 dancers of “This is me” in Jazz & Street Dance (Trio) and, 11 dancers of “囚” in Modern Dance (Group Dance), all received the Highly Commended Award in the 54th Hong Kong Schools Dance Festival this year.
- Five shows of the musical “The Mystic Shoemaker” were performed during the Drama Week. The play was written and co-directed by Mr. Geoff Oliver and two co-directors, Ms Petty Lai and Ms Amy Lau, including music and songs composed and written by students in the production team. Many St. Marians, past and present, immersed themselves in this annual event characterized by a strong sense of belonging and pride.
- Student Council Ex-co led the four Houses and all CCA Clubs to cultivate students with a sense of wonder through activities which offered diverse experiences. Among the activities, ‘SC Motto Based Activities’, ‘Inter-house Forum’ and ‘English Cup’ were considered to have enhanced participants’ inquisitiveness. Student leaders believed that both large-scale and small-scale activities had enriched their experience in terms of communication and collaboration.
- The Leadership Induction Programme held in July 2018 was a precious opportunity for participants to explore their role as leaders. The group dynamics in the sharing session were found to have enhanced students’ readiness to take up responsibilities in school.
- Over 800 members of the Music Club participated in various performances and competitions, e.g. HK Schools Music Festival, HK Youth Music Interflows, Christmas Celebration, Graduation Day, Talent Quest and other joint-school functions. All these occasions have reinforced students’ abilities of expression and confidence, as well as their generic skills, positive values and attitudes.
- The annual Fashion Show was held with the collaborative effort of the Visual Arts Department, the OLE Coordination Team and Aesthetics Development Team. The event successfully fostered an artistic atmosphere in school.

## Feedback

- In the Major Concerns Survey 2018-2019, teachers agreed that they had implemented Focuses 1 & 2 accordingly (on a 4 point-scale : 1 being 'strongly disagree' while 4 being 'strongly agree'):

14	I have encouraged my class to reflect and understand their strengths and limitations through Class Periods.	3.16
15	I have guided my students (CCA teams / clubs / houses) to explore and understand their strengths and limitations through activities.	3.14
16	The student-led activities organized by classes / teams / clubs / houses provide opportunities to showcase their strengths.	3.26
17	I have guided students to develop positive attitudes and commitment to cope with their limitations.	3.25
18	I have encouraged students to develop themselves as reflective learners through daily interactions.	3.16

The following summarizes SMCC's results in the APASO survey conducted for 2018 - 2019.

Items scoring high* in APASO	Level	Implication
Praise for good work is not enough as I like a reward.	Junior	Our students were committed to explore and recognize their strengths
It is very important for me to be a prefect/ group leader.	Junior & Senior	
I like taking the initiative to answer teachers' questions.	Junior & Senior	
I like taking the initiative to join in discussion.	Junior & Senior	
I always have successful experiences at school.	Senior	
I know I can do well enough to be successful at school.	Senior	
I usually keep on trying for success.	Senior	
I keep records of my learning performance in order to monitor how much progress I have made.	Junior & Senior	Our students were committed to understand their limitations and develop positive attitudes
I focus on my common mistakes and repeatedly practice the items until I get them right.	Junior & Senior	
The harder the problem, the harder I try.	Junior	
I check if I have corrected the mistakes in learning that I have made previously.	Junior	
When I encounter difficulties in learning, I reflect on possible mistakes that I might have made.	Junior	
I like to see that I am improving in my schoolwork.	Senior	
I try to avoid things from getting worse.	Senior	

\* when compared with the mean scores on the same items with other secondary schools in Hong Kong

## **Reflection**

- Students' awareness on goal setting has been raised through the school's effort in grooming "Quality St. Marians" in the past few years. Students truly understand their own strengths and weaknesses by self-reflection, and they have made commitments and shown pleasant progress in improvement. However, advice and encouragement by teachers are important to them, especially when students may need further guidance regarding effective time management when they adventure in their adolescence.
- In the past year, school provided abundant activities inside and outside classroom for students to widen their horizon and cater for their whole-person development. Students should be encouraged to take their own initiative to make the best use of their potential and to develop lifelong learning capabilities.
- To maintain good balance in students' academic, personal and social development, all the teams in the Student Support & Quality Development Section have worked effectively in planning and coordination of activities. With the inspiring guidance of teachers and professionals, students are provided with precious opportunities to nurture good qualities of St. Marians and embrace each challenge in their lives.



## **Reports of Committees & Teams**

### **School Improvement Committee**

- As the school has entered a new 3-year School Development Cycle (2018-21), the School Improvement Committee (SIC) coordinated the preparation, implementation and evaluation of the 3-year School Development Plan and the School Major Concerns by all stakeholders in the first year. The following illustrates the steps taken and achievements made:
  - In the first General Staff Meeting, the SIC reminded the whole staff of the scope, focus and schedule of evaluation for the academic year. All evidence and recordings of the planning, implementation and evaluation of the progress and achievements of departments, teams, individuals and event organizers are to be documented systematically.
  - Apart from the annual school-based Major Concerns Evaluation Teacher Survey, the SIC also coordinated the data collection and processing of the Teacher, Student & Parent Stakeholders Survey and the APASO in early 2019. The data of all surveys were presented to the staff at the 6th General Staff Meeting in April and then analyzed by the School Management and Administration Section, Learning and Teaching Section and Student Support and Quality Development Section for future planning. On 8th May, at the School Self-Evaluation Forum, the whole staff discussed the issues brought up by the three Sections and their feedback was incorporated in the formulation of the School Major Concerns for 2019-20.
- Staff feedback on other important issues was also collected periodically in meetings like Staff Information Sessions, Middle Managers Meetings and General Staff Meetings. Post student activity and program evaluations filled in by participants and teacher advisors were also conducted immediately for future reference.

### **School IT Infrastructure & Logistics**

- Apart from carrying out routine duties crucial to the stability and reliability of the services, the Team has accomplished the following infrastructure development initiatives:
  - An in-house student ID photo-taking system has been designed and adopted to capture student photos for various applications at the start of school year. Besides quality enhancement, the new system makes the photo-taking exercise much more flexible and easier to fit in the school's schedule.
  - Our Wi-Fi system has been reconfigured and further secured to support notebook computer access to personalized file service for student and staff users. The new technology supports the secured use of mobile notebook computers instead of wired desktop computers in the school library as well as various teaching venues on campus.

### **WebSAMS**

- The past year has seen the office routine works being accomplished as scheduled and with accuracy.
- Personal data of new F1 students, including parents' information, were converted and uploaded effectively and accurately with the help of the Central Information Archive (CIA) Team, by October. The data of F.2 – F.5 students have also been updated in November.
- Upon the successful data update of F.6 students in September, the online registration of HKDSE 2018 was completed smoothly. Student particulars were transferred to the HKEAA and demand notes were printed according to schedule.
- After using the FMP module for years, the programmes are run smoothly and higher level of accuracy in the daily school account keeping is ensured.
- The easy access of school data stored in WebSAMS has greatly facilitated the compilation of the school timetables. With the concerted effort of the Timetabling Team, the timetables were put together and printed out successfully by end of July before the start of new school year.
- WebSAMS has provided the school with a very convenient platform to connect with different sections of EDB e.g. STIMS, F.1 SOA, SFAA. The application and registration of Applied Learning courses can also be conducted via the same platform.
- Daily, weekly and monthly backups to ensure data integrity and security were done as scheduled. Both major and minor system upgrade was carried out as scheduled to warrant that our school is using the latest version which provides better steadiness and raised security level.

## **Central Information Archive**

- The Web-based administration system, “Central Information Archive” (CIA), has entered its eighth year of operations.
- The CIA continues to mark another milestone in streamlining the service in student support. To provide comprehensive student support solutions, the Evaluation/Promotion Meeting Remarks System has been enhanced with a better user interface and new features to capture and store remarks and support solutions for individual students. During the post-examination evaluation and promotion meetings, remarks and support solutions are formulated and entered to the system whilst the previous records stored are easily accessible for reference.
- Each and every member of the CIA team has been working dedicatedly and unfailingly in coordinating the tedious and daunting tasks of data capture logistics between various parties and, at the same time, safeguarding the completeness and accuracy of the information being archived into the CIA system.

## **‘Feeder - to -Through-train’ Steering Committee**

- The Feeder-to-Through-train Steering Committee, comprised of principals, subject department heads and team heads of SMCC, SMCS & HACS, met annually to study the academic performance of through-train students, to monitor the collaboration of the three schools and to set directions for the next year. In the meeting on 17 May 2019, the three schools exchanged views on cultivating an atmosphere for students to acquire Catholic values and virtues, and F1 and F2 streaming policy to achieve more effective learning and teaching outcomes.
- The school continues to compile and analyse results of Pre-S1 Attainment Test, Mid-year & Final Examinations of through-train students to track the students’ academic progress and changes. Analysis reports were forwarded to subject departments to devise appropriate learning and teaching strategies.
- To provide opportunities for students from the two feeder primary schools to experience the school culture and to cultivate a stronger sense of belonging, they were invited to participate in our annual Swimming Gala and Sports Day. We also set aside a performance during our annual drama week for them to witness the enthusiasm, talents, efforts, team spirit and dedication of St. Marians in drama.
- Music and PE teachers of the three schools meet yearly to review the progress of the sports teams, instrumental classes and orchestral groups. Through these collaborations, students gifted in sports and music can be identified at an early stage and so customized development programme can be devised once they have moved up to the secondary section.
- The annual PTA evening for parents of the two primary schools was held on 14 December 2018. Through presentations by the Principal, sharing from F.2 & F.3 students with their parents and a graduate, participants obtained a better understanding of SMCC life & culture and received useful advice on preparing their daughters for adaptation to secondary school life and values in SMCC.

## **Staff Development & Appraisal Team**

- Staff Development

The following programmes have been organized:

- Programme 1: Joint Canossian Schools Staff Development Day

Teachers of all Canossian Schools have attended the seminar about school legal issues conducted by Professor Christopher Lam from CUHK in the morning. This seminar was specifically designed to keep teachers up-to-date on local schools’ legal issues including the essential points to note when exercising our professional responsibilities and the extent of teachers’ liability in school activities.

There were parallel wellness programmes such as Chinese Painting, Physiotherapy, Chair Yoga and Western Calligraphy held in the afternoon. Teachers from different Canossian Schools participated actively and had fun together. We were revitalized with renewed energy after the programme.

- Workshop 2: Understanding and helping students with school refusal behaviour

The seminar was presented by Miss Helen Kwok, Registered Counselling Psychologist, Counselling and Research Centre, Hong Kong Shue Yan University.

Miss Kwok has recommended practical counselling techniques to address behavioural concerns of students who are frequently absent. She has also proposed strategies that can motivate the absentees to feel connected to the school.

- Programme 3: Catholic School Teachers' Day

The programme was held in May 2019. The theme of the programme was "Let the children come to me".

It has given us the opportunity to gather together to reflect on our educational commitments and to realize that teaching is a vocation and a calling from God. We have also learnt to undertake a unique and indispensable role in creating an authentic religious atmosphere to enable students to get closer to Jesus.

- Staff Appraisal

The third 3-year appraisal cycle was completed. Teachers have become familiar with the present system. The team will review and evaluate the effectiveness of the system before launching the fourth cycle in the new academic year.

### **Staff Welfare**

- The main target of the team is to help establish greater coherence among staff members. The whole staff, together, celebrated the Mid-Autumn Festival, Christmas and Chinese New Year and joined the end-of-year lunch gathering. These social activities have helped foster good relationship in the workplace.
- The team was also responsible for book-keeping, collection and disbursement of staff funds, maintaining good balance between income and expenditure of funds contributed by teaching, technical and clerical staff members.
- The team also carried out the following routine tasks:
  - sending cards and gifts to celebrate colleagues' weddings and new parenthood;
  - sending cards and wreaths to express condolences to colleagues who have lost their family members;
  - expressing gratitude and appreciation to janitors at Chinese New Year with cake coupons and red packets;
  - helping in the purchase of furniture, kitchen & electrical appliances to be used in the staff rooms and staff common room;
  - assisting in design, requesting quotations and supervising renovation work in the staff rooms and staff common room when needs arise; and
  - assisting in making bulk purchases for staff.

### **School Heritage**

- The Heritage Team aims to promote students' interest in school history and to organize school history systematically.
- School history information was organized and categorized in preparation for exhibition in the 120th Anniversary.
- Past students and teachers have been working on the renovation of the School Heritage Lane.

### **Learning & Teaching**

- The first major concern of this year was to sustain students' interests in learning through multiple learning and teaching strategies. Subject departments have revised teaching packages which focus on elements of m-learning, effective use of group dynamics and inclusion of flipped classroom approach. As the total number of iPads for students has been increased, m-learning has been extensively used in many subjects to motivate students and to help them to learn effectively. Flipped classroom strategies frequently adopted by teachers have helped students to have a better preparation for lessons. Different grouping strategies have been employed to facilitate interactive learning among students.

- The second major concern was to boost students' self-confidence through setting achievable learning targets. Subject departments have tailored syllabuses with reference to HKDSE assessment frameworks to cater for students' abilities. Questions of different levels of difficulties have been applied in test and examination papers. Students have developed positive learning attitudes and they have gained happy and successful learning experience.
- According to the Education Bureau Schools Value-added Information System (SVAIS) Report 2018 which indicates the value added (VA) academic performance of schools in the HKDSE, our VA scores of the four core subjects and best 5 subjects are higher than those of similar intake schools. The VA scores of the four core subjects range from 0.45 (Mathematics) to 3.68 (Liberal Studies). The VA scores of most elective subjects are similar to those of last year. The performance of the second cohort of through-train students is satisfactory. Meetings with different panel chairpersons were conducted to review the effectiveness of various teaching strategies.
- The Academic Assessment & Advancement Team has continued to provide data analysis of student performance in HKDSE and territory-wide system assessments at Pre S1 and S3 levels to track and diagnose student's abilities so that suitable measures can be formulated to bring about desirable learning outcomes.
- The Assessment Monitoring Team has continued to conduct quality assurance inspection on all assessment papers and special attention has been given to coverage and weighting of core and extended components of a subject and variety of question types to cater to learners' diversities.
- This is the second year that small class teaching in two Form 1 and Form 2 classes was implemented in all three core subjects: Chinese Language, English Language and Mathematics, so as to facilitate syllabus tailoring and teaching strategies. The arrangement was put in place to help students build up their confidence and to establish a better foundation in the core subjects.
- The present PSHE (Personal, Social and Humanities Education) curriculum has been reviewed to help junior-form students to establish a solid foundation for DSE Liberal Studies and PSHE elective subjects. Starting from the school year 2020 to 2021, the Junior-level curriculum will be restructured: Integrated Humanities will be replaced by History, Geography and Life & Society with enquiry learning projects in Form 1.

### **F.1 Summer Bridging Programme Coordination**

- The F.1 Summer Bridging Course, which is tailor-made for incoming F.1 students mainly from our two through-train primary schools, was conducted by F.6 students and past students currently having their undergraduate education, and supervised by teachers of various subject panels. The course was cross-curricular in nature; integrating English Language, Mathematics, Integrated Science, Integrated Humanities, Home Economics and Chinese Language.
- Interactive activities such as problem-solving tasks, discussions, role-plays and group work were incorporated into the curriculum. Students were sensitized to various generic skills like collaboration, communication, creativity, numeracy and self-management. Besides, reading and life skills were also important components of the course.
- With the design of tiered learning tasks and timely support given by student facilitators, the new students' needs were well catered for.
- Students who need extra targeted support in the three core subjects attended booster classes in a few afternoons so as to consolidate what they have learnt in the course.
- Students enjoyed the English learning atmosphere on campus. While being attentive, friendly and cooperative, they took the initiative to chat with the student facilitators and schoolmates outside classroom and actively asked and responds to questions in class. Students were awarded specially-designed pencils and memo-pads as motivation to sustain their active participation.
- The course successfully eased students' transition from primary to secondary school and fostered a sense of belonging to the school in them.
- Three students from each of the eight classes were awarded "The Most Improved Student Award", "The Most Outstanding Performance and Good Conduct Award" and "The Best Attendance and Participation Award" on F.1 Orientation Day in order to recognize their diligence and enthusiasm throughout the course in the presence of their parents.



## Language Environment Support (English & PTH)

- To arouse students' interest and sustain their language standard, the team organized a monthly broadcast conducted by confident student speakers from the Scholars' Club to share a topic of interest and sometimes even joined by teachers. Other than the regular broadcasts, language teachers gave advice to student announcers to polish their delivery skills and monitored their accuracy during the morning assemblies.
- The Student Council took the initiative to promote and heighten students' awareness of use of English and Putonghua on campus via regular broadcast about fun facts related to Chinese and English cultural knowledge as well as fun lunchtime activities.
- English-related clubs such as the English Society and English Debate Club organized co-curricular activities e.g. book recommendations, Inter-House English Cup, debate training workshops, enabling students to enjoy learning the varieties of English Language. Besides, the English Language Centre (ELC) offered junior students chances to use English by taking part in various theme-based activities led by the NET and English Prefects.
- Throughout the year, both junior and senior students were encouraged to actively participate in an impressive array of English activities and contests inside and outside school, including inter-class choral speaking / debate competitions, joint-school oral practice, HK Schools Speech and Drama Festivals, and inter-school debating tournaments.
- In addition to the above, F.5 students were invited to take part in a large-scale TOEFL language research programme and had the opportunity to check their language proficiency against international standards by taking the TOEFL® Institutional Testing Programme (ITP). Students of different levels also gained exposure to global issues by joining programmes organised by external organisations such as the US Consulate, the International New York Times and the RTHK.

### 課堂內：

- 現時本校共有四班以普通話教授中國語文科，包括：中一甲、中一乙、中二甲及中二乙。選讀普教中班別的同學均樂於學習普通話，態度積極，氣氛活潑，課堂語言溝通自然流暢，這能為同學日後的口語表達或朗讀作出準備。在寫作方面，同學在寫作時用詞更準確，較少出現廣東口語，表現比較清暢。至於閱讀方面，同學在閱讀華人作家的文章時，感覺更為深切，也更容易理解文意。
- 普通話科任老師向來善用多媒體方法進行教學，今年更進一步重點試用平板電腦程式(如：Kahoot 等)進行教學，同學反應熱烈，成功透過有趣而互動的方式讓同學達致愉快學習的果效。而本科的日常評估內容均以生活化的粵普對照及語音知識為主，貼近日常生活，實用性高，除了可以提升同學的學習動機外，也能有效鞏固所學。
- 師生均能善用「普普城」等學習網站，以進行自學及備課等活動，大大提高同學自主學習的動機和能力。

### 課堂外：

- 在早會或午間廣播時段，不少同學均樂於以普通話作溝通媒介，例如：學生會和學會所有與中國文化有關的宣布及大型活動等，彼此溝通暢達，同學反應良好。
- 為了鼓勵同學於校園學習及使用普通話，學生會幹事透過午飯時間舉辦了普通話語文活動，讓同學可以多聽多說，活用普通話，藉以引起同學對學習普通話及中國文化的興趣，提升同學的表達能力。
- 同學積極參與各項校內及校外的普通話活動及比賽，如：「校際朗誦節」及「全港中小學普通話演講比賽」等，表現出色，屢獲殊榮。
- 同學亦樂於接受挑戰，參與一些認受性甚高的普通話水平測試如 GAPSK 等，成績卓越。

### 總結：

同學在普通話的聆聽方面已全然沒有問題，期望她們也能在普通話的演說方面更上層樓。不只在課堂內習慣以普通話進行溝通交流，也深盼她們能在校園以外的日常生活中善加運用，達到學以致用的實際目的。

## **IT in Education Coordination**

- m-Learning Projects
  - The team brought in new members from Chinese Language, English Language and Mathematics subject departments. All the team members completed the Apple Teacher training programmes with certificates awarded.
  - We came to the third year of our project to encourage teachers to implement m-learning in their lessons. 60 iPads were available for loan to students during lessons, while 40 iPads were available for in-class activities in MMLC. All of the mobile devices were equipped with essential apps for use in learning and teaching. Teachers also installed relevant apps for their specific uses.
  - An online booking system for mobile devices was well maintained to facilitate the borrowing procedures. Our teachers can check availability of the mobile devices and reserve them in advance.
  - There was a rise in making use of m-learning in lessons. Over 75 teachers made use of m-learning in more than 1100 lessons this year. Both teachers and students gained much substantial experience in m-learning.
  - More than 80% of classrooms were equipped with mirroring software to facilitate collaborative learning as teacher's and students' work on the mobile devices can be easily projected on the big screen.
  - With more m-learning platforms being registered by the team, teachers can make better use of mobile devices inside and outside classroom.
  - The team gathered and disseminated information of m-learning training workshops via the online staff bulletin to encourage teachers to take part in.
  - The team has conducted a survey to find out teachers' habit in applying m-learning in the classroom for planning future development.
- e-Learning Projects
  - With the support of PTA's School Improvement Fund, the online English and Putonghua learning platforms were subscribed and well maintained. Students were encouraged to extend their learning beyond the classroom. They could access the online English learning platform with mobile devices.
  - The use of the two e-learning platforms was built into our language curricula as e-learning bonus marks have become part of English subject marks and the contents were used in Chinese assessment. Participation in e-learning was one of the components in the House Challenge Cup.
  - New Form 1 students were familiarized with our e-learning environment prior to the start of the new academic year. They were asked to complete several tasks on the English e-learning platform during the Summer Bridging Course.
- School and Teachers' I.T. Support
  - The team continued to provide I.T. support for teachers in learning and teaching.
  - A workshop was conducted in January to introduce the functions of the m-learning apps and materials to teachers and to explore ways to increase students' motivation in learning.
  - A custom-made resources-borrowing system was well maintained in the English Learning Centre (ELC). English Prefects can keep track of the borrowing records with ease.

## **Reading & Thinking Enhancement**

- The Team has been actively promoting thinking and reading skills by holding various activities throughout the year either in collaboration with other teams or on its own.
- Activities jointly organized with the English Department:
  - A lunch time activity, named "Read n' Create" was held with the English Learning Centre. While thinking skills game booths were set up, relevant books were on display for students to run through. After reading, students then created book covers to make reading fun.
  - The Reading Award Scheme has continued to serve as a stimulus to encourage reading, especially among junior form students.

- Activities jointly organized with the School Library:
  - The theme of the school library this year was “Review Reveal”, emphasizing the importance of reviewing oneself in order to find out one’s strengths and weaknesses.
  - Two thematic book displays were held in the library. One was about Legend and Myth while another one was about STEM.
  - The Annual Book Exhibition held in February 2019 provided a channel for students, teachers and parents to choose suitable readers. Some books were recommended by teachers and students.
  - There was promotion of the World Book Day to remind students of the importance of reading. During the week, a book crossing activity was held to connect book lovers through books. Teachers and students were encouraged to donate and share their readers. A board about interesting facts of books and authors was also displayed to arouse students’ interest in reading. An iPad quiz was held to further enhance students’ reading interest.
- Activities jointly organized with the School Library and the English Department:
  - The Library Prefects collaborated with the English Prefects to hold the activity: ‘Running Marian’ for F1-F3 students. The school library was set to be one of the check points of the activity. It enabled students to know more about the school library as well as the other parts of the school campus.
  - The Extensive Reading Award Scheme has also encouraged students to read more books from the School Library and the English Learning Centre.
- Activity jointly organized with the School Library and Community Service Union:
  - In March 2019, a reading activity making up of educative reading games was organized for primary 3 students from Holy Angels Canossian School.
- Activity jointly organized with Subject Departments:
  - Reading across curriculum was promoted. The Team took the lead to collaborate with English Language, History and Economics Departments to provide students with texts which would guide them to be reflective readers.
- Activities organized by the Team:
  - The Team supervises a group of Reading Ambassadors making up of F3 to F.5 students to assist in organizing and running of the various programmes listed above. It is hoped that these reading ambassadors can be trained to acquire “entrepreneurial spirit” which helps them to effectively overcome challenges.
  - Three past students, who have published books about their journeys of chasing dreams, were invited to share with F.3 and F.4 students on 25 November 2018. Through the sharing, students were inspired to work for their goals and become more interested in reading.
  - The “Buddy Reading” programme was still in operation in the Morning Reading Periods. Senior form students would read with junior form students. This is to promote bonding among schoolmates.
  - Teachers were invited to recommend books which have been influential to their personal growth. The interview reports were posted up on the Reading Team board located at the Main Entrance.
  - To echo with the school theme, a book reflection competition was held. Ten students were awarded for being reflective after reading.
  - F.5 students were invited to write encouraging and inspirational quotes for F.6 students who are preparing for the HKDSE.

## **Student Support Team**

- Support to the gifted students:

***A number of school-based gifted programmes were organized to nurture students' talent in different disciplines, echoing the school vision.***

- Dr. Tong Shiu Sing from Department of Physics of the CUHK was invited to share with F.2 and F.3 students on aviation physics to cultivate students' interest of Physics and the applications of STEM in aviation.
- Continuous training and constant support were offered to the students gifted in Mathematics, Science, Visual Arts, English and Chinese Languages. While mathematically gifted F.1 – F.4 students attended “Mathematics High-flyer Programme”, students interested in Science were constantly prepared for competitions under teacher's guidance.
- Two DLG projects were carried out to open up new ways for students in becoming artists. In November, a course of cat-walk training sessions was provided. Performers on the runway of our Annual Fashion Show have learnt more characteristics of image design in this DLG course. In May, gifted students in Form Four have benefited from a two-days-pulled out photographic project. They learnt the technical skills of photography for the elaborate narrative and symbolic scenes that depicted a theme of inspiration. mBot robot football match was jointly organised by the Science and Astronomy Club and the IT Club. Besides, paper tower building competition was jointly held by the Science and Astronomy Club and the Mathematics Club this year. These fun-filled activities have enhanced students' awareness and knowledge on the application of STEM.

***Gifted St. Marians were nominated for many programmes and trainings organized by tertiary institutions and external organisers throughout the year.***

- In response to the requests of a large number of gifted St. Marians, the International Competitions and Assessments for Schools organized by the University of New South Wales were arranged for F.1- F.5 students so as to assess their performance in Mathematics, English Language & Writing and Science.
- 19 students from F.2 to F.4 were admitted as members of the Hong Kong Academy of Gifted Education in Mathematics, Science, Humanities and Leadership domains.
- 19 F.1-F.2 students attended the workshop organised by Caritas Chan Chun Ha Field Studies Centre to study the planktons obtained in Hong Kong.
- 5 top-scoring F.3 students were nominated to join the 2019 intake of the Academy for the Talented in the HKU. They were given opportunities to join the summer programmes.
- Students from both junior and senior forms were nominated to join gifted workshops in genetic engineering and STEM, etc. offered by the HKUST, the CUHK and the HK Federation of Youth Groups.

***Students were well achieved in various competitions which stretched their potential.***

- Both junior and senior form students received outstanding results in many English competitions this academic year :
  - A F.5 student was the winner of the ‘Speak Up! Voice Competition!’ organized by Young Post and received voice coaching from Pope, a Hong Kong's leading Executive Voice Coach.
  - A F.2 student was the 2nd-runner-up and the Best Impromptu Speaker in the Secondary School Category in the National English Speaking Competition (Hong Kong Region).
  - The school has enrolled in several competitions for the first time and got great results. Five F.3 & F.4 students won the 1st-runner-up in the Inter-School Scrabble Championship 2019 Secondary Category. A F.1 student won the Silver Award in the 13th Daily Readers ‘Read Out Aloud’ Competition and a F.5 student was awarded ‘Top 3 Lifelong Learners’ in Workplace English Challenge 2019.
  - In the Students’ Top Ten News Commentary Competition, a F.4 student won the 2nd prize.
  - The school team comprising of F.1 - F.3 keen readers took part in the Inter-school Battle of the Books in May 2019.
  - A F.4 student was the winner of ‘Summer Short Story Competition 2018’ with her entry published the Young Post Short Story Competition Anthology 2018.
  - In the ACEA English Writing Competition 2019, a F.5 student won the Most Creative Gold Award in the Hong Kong Senior Secondary Section.



- Mathematically gifted students were given a lot of opportunities to exhibit their talents in many competitions such as the Hong Kong Mathematics Olympiad, Pui Ching Invitational Mathematics Contest, Hong Kong Mathematical High Achievers Selection Contest, and the University of Waterloo CEMC contests. 22 senior form students got distinction in the University of Waterloo CEMC contests. 13 students got gold award in 2019 Asia International Mathematical Olympiad Open. 6 students attained first class honour in HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2019. 5 students attained first class honour in 2019 Pan-Asia Pacific International Mathematics Invitation Competition. Our school team was also the second runner-up in three competitions: 2019 Asia International Mathematical Olympiad Open, HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2019 and 2019 Pan-Asia Pacific International Mathematics Invitation Competition. One F.1 student won a silver award in the 18th Pui Ching Invitational Mathematics Competition. One Form 4 student got a second class honour in the 36th Hong Kong Mathematics Olympiad. 2 F.3 students attained 2nd Class Honour in the Hong Kong Mathematical High Achievers Selection Contest.
- Students participated in various Science assessments and competitions also got very pleasing results:
  - In the HK Schools Research Festival, a group of F.4 students achieved the Championship in the Liberal Studies Cup on STEM Education competition.
  - In the Dark-sky-friendly Lighting Fixture STEM competition organized by the HKU, a group of F.4 students achieved Honorary Mention.
  - In the Microsoft GirlSpark Infinite 2019 Smart Campus Micro:bit Project organized by Microsoft HK Limited, a group of F.3 students received the Innovation Technology Achiever's Award.
  - In the Australian National Chemistry Quiz, four senior form students achieved the Award of Excellence for Outstanding Performance while ten received high distinction and sixteen received distinction.
  - In the Australian Big Science Competition, a F.2 student received high distinction and a F.3 student received distinction.
  - In the HK Polytechnic University Secondary School Mathematics and Science Competition, sixteen F.6 students received high distinction and twenty six F.6 students received distinction.
  - Three F.3-F.4 students received the Diamond Award and eight F.3-F.4 students received the Gold Award in the Science Assessment Test organised by the HK Association for Science and Mathematics Education.
  - Two F.5 students attained the Diamond Award in the Chemists Online Self-study Award Scheme Programme jointly organised by the Hong Kong Virtual University and the Science Education Section of the Education Bureau. Our students also took part in the BASF Kids' Lab Experiment Challenge Competition, the HK Brain Bee Competition, Hong Kong Youth Science and Technology Innovation competition as well as the International Biology Olympiad.
- Support to students with special educational needs:
  - Through good home-school communication, the special educational needs of students were identified. Team members have provided timely support to these students by working collaboratively with the class teachers, subject teachers, parents, school social workers, educational psychologist, speech therapist and EDB officers.
  - Parents were informed of the tailor-made special examination arrangements based on individual student's learning needs. Custom-made tutorial classes, training on executive functioning and speech therapy workshops were arranged for SEN students. Teachers have enriched their knowledge and skills on catering for learners' needs by attending various training programmes and seminars.
  - This is the third year for the school to participate in the School-based Educational Psychology Service. The team worked closely with the Guidance Team and our educational psychologist who stationed in school regularly. Remedial, preventive and developmental services at the school system, teacher support and student support levels were provided.
  - A Learning Support Centre was run every day by F.3 – F.5 student tutors to assist junior form students with their homework and revision. Enhancement classes to provide additional support in academic subjects were also arranged for F.1 – F.6 students.

## **Whole-school Approach to Guidance and Discipline**

### **• Guidance Programmes**

#### **▪ Class Periods**

Students had the opportunity to explore and understand their strengths and limitations under the guidance of class teachers, social workers and experts during the class periods. Meanwhile, some stress reduction and self-soothing programmes were introduced to build inner peace and enhance mental health. The programmes included the following topics:

- Union is strength
- Self-image: How I look at Myself, my Strengths & Limitations
- Mastering my Emotions & Stress
- Let's Challenge - We Can Achieve it!
- Empowering Myself to stretch my Potential
- Persevere towards Success
- Understanding Self and Goal Setting
- Keep Calm and Carry on: Time to relax

#### **▪ Life Education Forums**

- Our F.4 students had a taste in taking part in a forum theatre together with their class teachers, theatre educators and experts from "Agent of Change" to have an interactive discussion on life. Students were encouraged to reflect upon the values of life and to convey the message of rebuilding lives for others through a drama performance.
- A blind athlete with his guide-dog from Hong Kong Blind Sports Federation shared with our F.3 students on how a blind athlete positively changed through sports rehabilitation. Despite his traumatic life story, he regained self-confidence through marathon and was able to integrate back into the community. Our students were inspired by his persistence in facing life difficulties and raise awareness and support to the blind.

#### **▪ Positive Psychology Talk**

A talk with focuses on promoting ways to ease study stress by practicing positive psychology was held by St. James' Settlement Youth Service. During the programme, students learnt different ways to practice gratitude, to be thankful to ups and downs in our life and to embrace adversity with hope.

#### **▪ Peer Induction Scheme (PIS)**

A total of 42 students from six F.1 classes enrolled in the school-based Big Sisters Scheme this year. They took part in various activities throughout the year, including lunch gatherings, game booth at lunch time, handicraft classes, an adventure-based overnight camp, social service programmes and the Ocean Park Fun Day. The companionship of Guidance Prefects helped the younger ones build self-confidence and made them feel being supported and cared for. Apart from building supportive relationship between senior and junior form students, the scheme has nurtured our senior form students to be a caring leader, equipped the F.1 students with skills and positive values to adapt to new environment and develop socialising skills in a relaxing atmosphere.

#### **▪ Joyful@SMCC**

- Joyful@SMCC is a developmental project jointly organized with International Social Service (ISS), Hong Kong Branch, sponsored by Quality Education Fund. The programme provides students, teachers and parents in St. Mary's with training sessions, workshops, lunch-time programmes and class-based activities. Having completed the programme, participants were found to be more confident in problem-solving skills, able to stand up for themselves, willing to embrace into new peer groups, making better choices with higher emotional resilience.
- To consolidate the learning experiences and to promote positive mind, participants from Smart Teens 2017/18 shared their precious moments from the Joyful@SMCC project with schoolmates at the beginning of this school year. To put what they have learnt in practice, participants conducted a school visit and spent time with a group of elderly encountered last year, to share the joy and togetherness with them in the mid-Autumn festival.

- A group of F.2 to F.3 students were recruited to take part in an intensive programme - Shining Teens, featuring lunch gatherings, a music therapy experiential workshop, a visit to Life Journey Centre and an adventure-based overnight camp which spanned from November 2018 to May 2019. Under the guidance of social workers and teachers, participants reflected on the importance of mental well-being and conducted a magic performance for a group of elderly to mark the end of this meaningful event. At the end of the programme, participants concluded their learning outcomes by organising various activities and shared their wonderful experiences and moments of happiness with their schoolmates.
- **The “Power Up” programme**  
This is the first year we collaborate with St. James’ Settlement to run 7 drama workshops which aimed to improve students’ resilience and social skills by understanding their own emotions as well as equipping them the ways to be empathetic to others’ feelings. 6 students from Form 1 and Form 2 joined these workshops. They watched different drama clips and role played to understand more about the emotions of self and others. They were guided to explore ways to solve daily life problems, whilst recognising feelings of those involved.
- **Smart Zone**  
From October 2018 to May 2019, 14 F.3 and F.4 students joined the leadership training programme, “Smart Zone”. Through being tutors in an art workshop for F.1 during lunch time and members of organising committee of lunch time game booths, they were able to discover their own leadership strengths and were groomed with positive insights and attitudes. Moreover, participants were able to better understand the difficulties and challenges faced by the disabled by providing service for students with intellectual and developmental disabilities. We would like to prepare our students to be leaders with dedication and social awareness.
- **Art to Heart**  
5 F.4 and F.5 students participated in the “Art to Heart” expressive arts therapy programme led by registered therapists and social workers, to gain a different experience in developing creativity with various art modalities, and learn to use art as a tool for expression and communication. The new experience in art helped students strengthen their inner-self and to achieve self-healing.
- **Happy Time-outs**
  - A Game Corner was set up to provide a relaxing place for students across levels to play board games and get socialized during lunch time. Students treasured the chance to appreciate the talents and abilities of one another while learning to accept themselves.
  - To enhance the sense of belonging and to help F.1 students to adapt to the secondary school life, Friday lunch time workshops were organised in the first term. Participants had the opportunities to get familiar with schoolmates through different relaxing handicraft workshops like bracelet making and gratitude card making.
  - A series of programmes were organized in the afternoons of assessment days and amid long holidays for F.1 – 4 students to relax from the normal hectic schooldays. Participants engrossed themselves into art work, i.e. making embossed pencil cases, herbaria or fully enjoyed themselves in interactive fun group games like Bubble Soccer. Participants found the activities a great way to release stress and were hoping for similar activities in the future.
  - A summer programme “Relax and Refresh (暑期身心鬆一鬆)” was organised during the summer holiday to encourage participants to make good use of their free time to develop their interest and widen their horizons. A one-day experiential event “Running Games” was held to provide a platform for our students to engage in socially-enriching workshops on baking, shibori, line drawing and problem-solving activities.
- **Game Booths**  
Guidance Prefects, together with a group of F.1 students, set up game stalls during lunch time in December, promoting “Healthy Mind Healthy Life” to the whole school. Through games and handicrafts making, participants got to know more about emotions and mental health and tips on relieving stress.

- **Student Quality and Leadership**

- **Guidance Prefects Training**

Being both role models and companions of F.1 students, 20 Guidance Prefects joined two training programmes to map out their roles. With focuses on skills building, these prefects were introduced to the skills of building a joyful and supportive school campus. They were instilled with skills to communicate with younger schoolmates, planning and conducting programmes and upholding the school motto. Through all these experiences, they were encouraged to unleash their potential and embrace challenges ahead with courage.

Guidance Prefects also helped to run School-based Life Skills programmes during the F.1 Bridging Course to enhance incoming F.1 students' self-efficacy, communication and socialising skills.

- **Discipline Programmes**

- **Anti-drug Workshops**

Workshops were organized for F.2 and F.4 students in order to increase students' awareness towards the current trend of drug taking and to keep them updated of the harmful substances.

- **Prevention of Sexual Harassment**

Speakers from the Hong Kong Police Force were invited to share with the junior students some tips on better protection of themselves in public places.

- **Student Quality and Leadership**

- **Discipline Prefects Training**

The Discipline Prefects were given two training sessions. The first one targeted at team building and familiarizing the prefects with their roles and duties in school. Through the tailor-made activities led by the former prefect leaders, the 31 prefects were prepared to maintain the pleasant and orderly campus environment. The team bonding was further promoted after the second training session in which prefects challenged themselves in the adventure-based activities. The tremendous support and encouragement from team members definitely built stronger ties within the team. The post-training evaluation was another highlight. The prefects got the chance to reflect upon their strengths and weaknesses so as to seek room for improvement, both of oneself and of the team. Throughout the year, the team members assisted one another in coping with the challenges encountered and reached a higher level of commitment.

- **Recognition of Achievements**

In recognition of good virtues and behaviour, a record high of 1516 stars were given by teachers to recognize good deeds and outstanding service or achievements. 156 students successfully obtained 5 stars this year and they were presented with a commendation-certificate from the Principal.

The school also presented a total of **131** Conduct Merits, **555** Service Merits and 6 scholarships for Best Conduct.

- **F1 Parents' Day & Orientation**

Before the commencement of the school year, a half-day F.1 Orientation Programme was organized. The programme began with a warm welcome by the Principal, followed by information sessions which provided students and parents with an overview of the complete realm of school life, including learning & teaching, co-curricular activities, student support and channels of home-school communication. F.1 students got acquainted with their class teachers and briefed on the school opening affairs to get better prepared for future challenges.

- **F.1 and F.2 Parents' Evenings**

In November 2018, principals, teachers and parents exchanged their views on the learning outcomes of the F.1 and F.2 students in the two parents' evenings. Teachers from the English Language, Chinese Language and Mathematics Departments proactively shared their views with the parents on how to engage students to active learning in school and at home. Teachers from the Integrated Humanities, Integrated Science and Chinese History Departments concisely presented the learning objectives and a few studying strategies of these novel subjects. Parents of F.2 students were also introduced to ways to prepare for F.4 subject selection. Our school social workers, Ms. Jenny Chan and Ms Angel Wong, together with a past student and her mother, offered advice on coping with the impacts of the youth culture and striking a good balance between studies and activities. The two evenings highlighted the importance of home-school collaboration, an indispensable foundation of education for the youth.

## **Character Formation: Moral & Civic Education**

### **• Religious Activities & Formation**

- With the aim of making Jesus known and loved among St. Marians, the Religious Activities and Formation Team, together with different religious groups, have faithfully organized various religious programmes with the theme 'We are God's children' in this academic year. Activities like Advent and Lenten Practices, Christmas Celebration as well as Easter Celebration were conducted to encourage students to treasure and respect every member in God's creation.
- Regular activities including School Opening Mass, Foundress Mass, monthly Masses, Way of the Cross, retreats and confessions have helped students understand the beauty of the liturgy and deepen their faith in God. Eucharistic adoration held each month provided a personal space for students to meditate and pray in the school chapel. We have fostered a pleasant religious atmosphere for spiritual formation.
- The school is dedicated to carry out the mission of evangelization and to spread the Christian faith. Marian Celebration, All Saints' Day Celebration and Foundress Day Celebration are held every year to remind students to learn the virtues of the saints. Christmas carolling is also organized to share the joy and peace brought by the birth of Jesus Christ.
- Another mission of the Team is to sensitize our students to the needs of our brothers and sisters in the society and around the world. In the afternoon prayers, we have interceded for one another and those in need. We have organized rosary prayer meetings in the Month of Rosary and the Month of Mary. We have participated actively in community services and given our enthusiastic support for charity campaigns such as Caritas Bazaar, famine lunch and annual lucky draw to show our solidarity with the Church and the needy.
- One student was baptized during the Easter Vigil. Besides, twenty-one students received the Sacrament of Confirmation through which the Holy Spirit gives them the increased ability to practice their Catholic faith in every aspect of their lives.

### **• Civic Education**

- Flag raising ceremony, National Day celebration activities, HKSAR Establishment Day celebration, game stalls and morning assembly sharing have been organised to encourage students to reflect on their national identity and raise their sense of belonging to their country.
- In May, an inter-house forum was organised to develop students' higher order thinking skills and ability to view current issues from multiple perspectives.
- Two online current affairs forums provided a channel for students to share their opinions on current issues with their schoolmates. Before the launch of each forum, relevant information was displayed in the playground to familiarize students with the topic.
- A series of lesson plans for different levels were prepared and stored in the staff public drive for teachers' use during Class Periods.
- External activities participated included the following:

#### **Training programmes /Competitions**

Students were strongly encouraged to participate in different kinds of civic-oriented programmes which aimed to enhance students' understanding of the recent developments in our country and raise their social awareness. Upon completion of the programmes, participants assisted in promoting civic education in school. Such programmes included:

- 明報小記者計劃 2018
- News Commentary Competition – organized by Hok Yau Club  
Cheung Yan Ting Jenna 4E was the 3rd Runner-up in the English Senior Division  
黃詠琪 五戊 入圍獎 高中組(中文)

- **Health & Sex Education Team**

- Class Periods on adversity management were conducted by two registered nurses from the Department of Health for F.1 students. Students were made aware of the importance of having a joyful and optimistic attitude when facing any adverse life situations.
- F.2 students were alerted to the significance of healthy eating and healthy living by the sharing from the two registered nurses as well. Students were very responsive and showed great interest in the topic.
- F.4 students attended a seminar on mindfulness conducted by our alumni. They were made aware of its importance and were given chances to experience meditation. Students found the topic useful and interesting.
- A social worker from the Hong Kong Catholic Marriage Advisory Council was invited to promote a positive and responsible attitude towards pre-marital sex for F.5 students. The attention was drawn to the possible physical, social and psychological impacts arising from pre-marital sex.
- A seminar was conducted by two Catholic doctors to introduce NaPro TECHNOLOGY (Natural Procreative Technology), which is accepted by the Catholic Church as a way of managing fertility. F.6 students have learnt much on the topic.
- Board display on coping with examination stress and survey on assessing one's stress level were well received by students during the Health Education Week.

- **Environmental Education Team**

- Over the years, the Environmental Education Team has taken an active role in promoting green concepts on school campus. We aim at motivating students to conserve natural resources and the existing physical environment, where possible, to repair damage and reverse trends. Thus, they can contribute to building a safe, healthy, pleasant and sustainable environment for the future.
- To facilitate the smooth implementation of green activities in school, the Team is very keen in developing the skills and knowledge of the Environmental Protection Ambassadors. This year, 3 students were recommended to participate in the Basic Environmental Badge Training Workshop organized by the Environmental Campaign Committee. The recognition not only boosted their confidence in being leaders with vision, but also consolidated their knowledge to advocate related programmes to benefit their schoolmates.
- Two major mass programmes - Charity Plant Sale and Food Friend Action, were jointly organized with the Community Service Union. The encouraging response from students reflected that they have identified themselves with the values of environmental conservation and building a harmonious society. On top of that, we updated the classroom notice on energy saving practices in the 1st term. The "Lai See Reuse and Recycling Campaign" and the "No Straw Everyday cum No Disposable Tableware on Thursday in School Tuck Shop" were launched in the 2nd term to echo our society's appeal to speed up waste reduction.
- To address the interests of students of different age groups, the Team has arranged specific level-based activities. F.1 students were highly inspired on how they could choose food wisely after watching an insightful movie on precious food resources. A hilarious and amusing live drama has energized and motivated the F3 students to adopt a greener lifestyle with a lot of useful tips. While the sunscreen lotion making workshop held in March was another eye-catching event to further strengthen the belief that using nature friendly ingredients in skin care is always the greatest beauty; all participants agreed that it was a much better alternative to brand names with harmful chemicals.

## **Careers and Life Planning: Careers & Further Studies**

- The Careers and Further Studies Team (CFST) aims to guide students to make informed choices among various career options and further education opportunities, so that students can excel their capabilities and aspirations.
- Every year, advice and assistance are given to students who apply for different study programmes through the application platforms below:
  - JUPAS
  - E-apps
  - UCAS
  - The Common Applications
  - 內地部分高等院校免試招收香港學生計劃
  - 清華大學香港推薦生計劃
- In order to facilitate the application, transcripts, recommendations and predicted grades have been issued to students.
- In this academic year, the following 9 programmes were planned and carried out effectively during the Other Learning Experiences (OLE) timeslots:
  - JUPAS Briefing
  - OEA, E-Apps and Overseas Application
  - SBA and JUPAS Preparation for F.5
  - Careers Mapping Workshop for F.4 & F.5
  - F.4 Subject Selection Criteria
  - F.4 Subject Briefing
  - F.4 Subject Selection Sharing by F.5 students
  - Know more about the job world for F.2
  - Goal setting for F.1
- Apart from the activities organized during the OLE timeslots, students were invited to join the following activities that allowed them to have a greater exposure to the careers world and overseas studies:
  - To strengthen support for our students in pursuing their interests and realizing their potential, all F.6 students and targeted students from F.3 to F.5 were given an individual counselling session. During the session, students could decide the focus of the session, including life planning, personal development, overseas studies and university admission.
  - 5 students took part in the JA Success Skills Workshop @Goldman Sachs in October 2018. Through the interactive full day workshop and hands-on group activities under the guidance of business volunteers, participants learnt about the problem-solving strategies, interpersonal and teamwork skills being applied in the workplace. Participants also practiced some career-preparation activities, including resume-writing and mock interviews.
  - The SMCC Mentorship Programme, a joint venture with Past Students' Association, was launched in 2004 and is now in its 15th years' of operation. The programme aims to provide a means for past St. Marians to share their experience (both academic and life) and professional knowledge with our current F.5 students who can have a better preparation for their further studies and career choices.
  - 14 students joined the Business-School Partnership Programme organized by The Hong Kong General Chamber of Commerce (HKGCC). This year, our school was matched with The Hong Kong Institute of Chartered Secretaries (HKICS). Various company visits and careers exhibitions were arranged for participants to enhance their knowledge on commercial world and relevant job skills.
  - A mock admission interview workshop was arranged for F.6 students in early December. Participants prepared a self-introduction and were divided into various interview groups according to their subject preference in JUPAS programme selection. After the workshop, each participant received a report on their performance so as to allow them to better prepare for the upcoming admission interviews.
- The data collected from the post activity evaluations revealed a generally positive feedback. Over 90% of participants found that the activities met their expectations and the activities were relevant to their future needs.
- To equip parents with the latest information on further studies, three Parents' Evenings focusing on the choice of subjects in F.4, updates of the current education system and the study paths after HKDSE were organized for parents of F.3, F.4 and F.6 students respectively.



## Other Learning Experiences (OLE)

- The OLE Team is responsible for making arrangements and coordinating a broad range of programmes both inside and outside school to provide opportunities for whole person development of students. The programmes include workshops, talks, outings, fashion show, forums on news and current issues, drama, life education, environmental projects, community services, etc. Besides a specific timeslot allotted every Friday, there are various activities throughout the year to enrich students' other learning experiences in the following five domains:
  - **Moral and Civic Education** – To strengthen the promotion of school theme: ‘**Quality St. Marians as REFLECTIVE LEARNERS**’, students actively participated in talks and workshops conducted by teachers or guest speakers. Examples were Talk on Proper Attitude towards Pre-marital Sex, Anti-drug Education Talk and Personal Spending. Other activities echoed the other school focus ‘to encourage students to explore and recognize their strengths through reflective practice.’ Workshops were conducted on Positive Psychology, Experience Sharing on Study Skills and Stress Management.
  - **Community Service** –All F.4 students participated in a half-day experiential programme at Crossroads Foundation to learn the roles of global citizens and to raise their awareness of world needs. They also served as volunteers at the Crossroads Village, which they found the service meaningful and enjoyable. F.5 students were required to organize community services that meet the needs of different target groups in society, including the elderly, the hearing impaired and needy children.
  - **Career-related Experiences** – Programmes were organized to help students learn about the world of work and widen their perspective and to enable them to develop positive attitudes. The activities involved Careers Mapping Workshop, Skin Care Workshop, Social Manners Workshop, Academic Sharing from Past Students and Mentorship Programmes. A series of seminars were specially held for F.6 students to provide up-to-date information on study pathways and examinations skills. It included JUPAS Briefing, OEA Workshop, Briefing on SLP Compilation and E-apps application. Junior forms students also attended a series of seminars to get useful information on subject selection in the DSE curriculum, life planning and the world of jobs.
  - **Aesthetic Development** – To cultivate students' creativity, aesthetic sensitivity and their life-long interest in art, activities such as Drama Week, Art Festival Performance, Fashion Show, Talent Quest and Students Achievements Celebration were organized, giving them artistic exposures in a more relaxing way through appreciating, creating, performing and reflecting.
  - **Physical Development** – In life-wide learning, students actively participated in different physical activities, inter-school competitions, inter-house/inter-class ball games and co-curricular activities co-organized by the Student Council and various clubs and teams. To promote and cultivate students' interests and respect for Chinese traditional values and cultures, a class-based Shaolin Kung Fu Training was specially designed for them to have a fine taste.
- During the Activity Days, a variety of outdoor experiential learning activities were organized for different levels: visit to an organic farm, adventure-based challenge day, discipline, physical fitness & team building training, and social services. These have extended meaningful contributions to students' life-wide learning.
- **Student Learning Profile (SLP)**
  - With the Central Information Archive (CIA) system, the production of school documents issued to students for compiling their own Student Learning Profile (SLP) has been a smooth process as usual.
  - Other than providing support to Form Six students in compiling SLP for JUPAS and overseas tertiary institutes' application, advice was given to students who need to compile their self-account for external awards and summer programme application for local and overseas universities.
  - With better coordination with different teams in school, records of both internal and external activities, scholarships and awards were collected efficiently and timely to ensure accurate input of records and issuance of documents.
  - Detailed guidelines were provided to class teachers of Form Four and Form Five to conduct the class period concerning the collection of information for SLP compilation. Manuals and advice were also provided to Form Six girls on how to produce their own SLP for different purposes and how to select the information to be included in their SLP.

## Aesthetic Development

The aim of the Aesthetic Development Team is to provide platforms for students to appreciate, experience and develop life-long interest in arts through music, fine art, drama, dance and other aesthetic activities in school so as to foster their creativity, open-mindedness, flexibility as well as a positive view of their surroundings.

### • **Dance**

Students took part in a number of dance activities and performances throughout the year. In the Christmas Celebration, an extract from “千紗墨舞” which was performed by the Chinese Dance team impressed the audience very much. Moreover, the 21 dancers of “千紗墨舞” in the Chinese Dance (Group Dance), 3 dancers of “This is me” in the Jazz & Street Dance (Trio) and, 11 dancers of “囚” in the Modern Dance (Group Dance), all received the Highly Commended Award in the 54th Hong Kong Schools Dance Festival. These dance lovers also displayed their talents in Fashion Show, School Drama, Talent Show and Graduation Day.

### • **Drama**

Our school presented five shows of a musical – “The Mystic Shoemaker” during the Drama Week. The play, written and directed by our drama consultant, Mr Geoff Oliver, and two co-directors, Ms Petty Lai and Ms Amy Lau, included music and songs composed and written by students. Besides, the English Department organized a series of drama workshops for students and the interclass choral speaking competition for F.1 students. Participants of the workshops and winning classes of the competition had the chance to showcase their talents in the 70th Hong Kong Schools Speech Festival and English Drama Fest 2019. The students also performed at the Students Achievements Celebration in June.

### • **Music**

All choirs, orchestras, band and instrumental classes ran smoothly this year. The Music Club has a membership of over 400 budding musicians. They have participated in various internal and external performances and competitions, including HK Schools Music Festival, HK Youth Music Interflows, Christmas Celebration, Graduation Day, Talent Quest and other joint-school functions. All these occasions have reinforced our students’ talents, generic skills, positive values and attitudes, and self-confidence. We also achieved excellent results in the 71st HK Schools Music Festival and HK Youth Music Interflows 2018. Our Chinese Instrumental Ensemble won the championship. Like previous years, many songs of the annual school musical were composed by some very talented students. The Talent Quest is regarded as the day of harvest for the Music Club and all enthusiastic musicians. This year, there were over 800 contestants showcasing their talent in areas including creative music making and song arrangements.

### • **Visual Arts**

The department has organized the following programmes to foster artistic atmosphere and enhance aesthetic sense in school:

- The Inter-House Classroom Board Decoration Competition was an ongoing event throughout the year.
- With the concerted efforts of the VA department, the OLE Coordination Team and Aesthetics Development Team, ‘Fashion Show 1819’ has been successfully held.
- Some students participated in Hong Kong Jockey Club drawing competition in March.
- F4 and F5 VA students visited various exhibitions and programmes: “Wan Chai Grammar: Past, Present and Future”, Hong Kong Arts Centre 40th Anniversary Flagship Exhibition in October, the exhibition of ‘Song of spring Pan Yu-lin in Paris’ organized by Asia Society HK Centre in November, “Gilded Glory: Chaozhou Woodcarving” exhibition by HK museum of history in February, Claylaboration – Contemporary Ceramic Art Exhibition organized by HK Heritage Museum Visit in March and ‘Exhibition of Senior Secondary School Students’ Visual Arts Portfolios’ in March and April.
- F4 VA students attended a Portrait photography workshop organized by Jockey Club Creative Arts Centre in May and a STEM workshop to widen their learning capacity of visual arts through multi-media in July 2019.
- Some senior and junior students participated in art competition project called “Towngas Governors Beautification Project” organized by Town Gas and the winners’ art-pieces were displayed in the streets of Yau Tsim District.
- The Casual Wear Day handicraft workshops on tattoo stickers and resin, Christmas photo frame workshop, film appreciation, and accessories design workshop have all helped to cultivate students’ appreciation of visual arts in various forms.
- Two internal art exhibitions took place in February and July.

## **Community Service Union**

To promote the Canossian spirit, *Charity and Humility*, the team encouraged students to be sensitive to the needs of our society, be active to respond by initiating services and taking part in various community services.

### **• Being More, Giving More and Daring More**

- F. 4 students participated in voluntary work at Crossroads Foundation. They have helped in sorting and revamping donated resources for the underprivileged of the world. These services helped enhance students' social awareness and they gained better understanding on the problems elevated by global inequality.
- With the aim of building social harmony, a series of class-based services were organized for F. 5 classes. Through trainings held by different NGOs, such as The Hong Kong Society for the Deaf and International Social Service, Hong Kong Branch, students were introduced to the background of various target groups, thus equipped with relevant skills and manners. The target groups of services were:
  - people with hearing impairment;
  - students of P.L.K. Yu Lee Mo Fan Memorial School, who are moderate-grade mentally handicapped; and
  - the elderly.
- 15 F.4 and F.5 students joined the service project organized by New Life Psychiatric Rehabilitation Association. Participants learnt the importance of maintaining mental health and the skills needed for mental health rehabilitation service. They were inspired to join hands to build an inclusive society by actions of love and respect.
- Around 15 F. 4 and F. 5 students participated in the Food Friend Action activity co-organized with the Environmental Protection Ambassadors before Christmas. Through the collection and redistribution of leftover food, students learnt the poverty situation of the grass root families in Hong Kong and responded to their needs with action.
- With focus on promoting cross-generational communication, a parent-child visit for the elderly living alone was organized for F. 1 to F. 3 students. Apart from encouraging parent-child communication, youngsters were more aware of the needs of the elderly living alone and learnt how to communicate with them.
- A Famine Lunch was jointly organized with Magdalene of Canossa Club in Lent. Participants were enabled to better understand the needs and difficulties faced by the cancer children by participating in experiential activities. Fund raised was donated to support the cancer patients and their families in the fight against cancer.
- The Annual Charity Plant Sale, a fundraising event for the Community Chest of Hong Kong, was jointly organized with the Environmental Education Team. This aroused the awareness of caring the underprivileged in society as well as conserving the environment. This activity has received enthusiastic response from both teachers and students.
- Four flag selling activities were organized to mobilize our students to serve voluntarily for the needy of our community.

### **• Embracing the uniqueness of every individual**

To provide different service opportunities for our students to utilize their strengths and the knowledge learnt to serve, a series of community services were co-organized with different clubs and NGOs:

- To encourage inter-generational harmony and mutual understanding, a three-day programme, Elderly Academy, was organized this year. Around 15 F. 2 to F. 5 students joined the programme. They were tutors that introduce the skills of playing magic and also facilitators in the workshop of paper marbling and applications of acids and alkalis organized by Science and Astronomy Club. Meanwhile, the elders also taught our students the skills of paper quilling art. Through workshops and games, the elderly learnt new knowledge to keep pace with the times while the youngsters also got to know more about the elderly and learn from their valuable life experiences.

- 15 F. 2 and F. 3 students joined the service project jointly organized with Mongkok Kai-Fong Association Limited Chan Hing Social Service Centre, with focus on promoting the understanding and respect of other cultures. Different from previous years, the non-Chinese students were invited to be the organizing committees of the programme. They shared with participants their culture, religion and lifestyle of South Asians. Meanwhile, they acted as facilitators in the South Asian families home visits, encouraged the communication and cultural exchange. In addition, participants visited a mosque to deepen their exposure to the culture with social interaction.
  - A Smartphone workshop was co-organized with I. T. Club to teach the elderly of Baptist Oi Kwan Social Service Jordan Elderly Centre how to use smartphone and common mobile apps. 27 students from F.3 to F.5 engaged themselves actively to demonstrate how to use WhatsApp for communication and KMB app for route searching and finding out the expected waiting time.
  - A Latte Art Workshop was organized for the H.K.S.K.H. Lok Man Alice Kwok Integrated Service Centre. Around 17 F.3 to F.5 students joined the service. Apart from enjoying latte art making, they gave gifts and Christmas cards to share the joy of Christmas with the elderly.
  - A Digital Life Story Work Volunteer Services was organized by Psychogeriatric Team at Kwai Chung Hospital. A group of students joined and helped the elderly suffered from dementia and depression to recall their memories with different multi-media elements.
- **Being Global Citizens**

To raise our students' social awareness and encourage social engagement, a variety of talks and sharing sessions were organized to empower them as global citizens.

- Form 1: A talk, "Water, Sanitation & Children" was conducted by UNICEF. Through introducing problems with inadequate access to clean water or sanitation facilities, students were inspired to treasure and be thankful of their own lives.
- Form 2: A class-based experiential workshop was held by The Hong Kong Federation for Handicapped Youth to promote social diversity and inclusion of the disabled. Through lip reading games and activities with wheel chairs, crutches and blind sticks, students experienced the challenges faced by the disabled with visual and hearing impairment and the physically handicapped persons so as to develop their empathy and promote social integration between able-bodied and disabled people.
- Form 3: A class-based workshop was conducted to introduce the proper attitude and service skills needed to cater to different scenarios related to the elderly. The students engaged in the workshop and learnt how to get along with the elderly during a service.
- Form 4: A sharing about Elderly Life Story Work Programme was conducted by the staff of Kwai Chung Hospital. Students learnt the causes and sufferings brought by dementia and depression. Students are encouraged to respond and react proactively to the needs of dementia patients. The talk also equipped students with skills to communicate with the elderly.

The school-based community service scheme was well received by students. 113 students achieved the Silver award and 121 achieved the Gold award as recognition of their enthusiastic participation in volunteer work.

### **Cultural Enrichment Team**

- To enhance and foster students' awareness of their national identity, the school participated in the following tours under the "Passing on the Torch" National Education Programme Series Subvention Scheme organized by the Education Bureau (EDB). Through promulgating Mainland Exchange Programmes and other complementary learning activities, our students were provided with more opportunities to keep abreast of the latest development of China, thus enriching their knowledge and strengthening their sense of belonging to the country.

- The scope of the Mainland Exchange Programmes has become more comprehensive with more diversified target groups and itineraries. In order to suit the differentiated needs and different learning levels of students, various exchange programmes were organized. Moreover, teacher escorts and facilitators took part in these programmes for enhancing learning quality of students.
  - **Zhaoqing Study Tour (16 – 17 November 2018)**

「同根同心」—香港初中及高小學生內地交流計劃(2018/19)  
肇慶的自然地貌及保育

The 2-day eco-tour arranged for 40 F.1 to F.3 students helped them to gain an understanding of the natural resources and geographic landscape of the Duanzhou District and Seven Star Crag.
  - **Guilin & Yangshuo Study Tour (9 – 12 December 2018)**

「中學生內地交流計劃」— 廣東及廣西探索之旅 (2018/19)  
桂林、陽朔地貌探索之旅

During the 3-day study tour, 63 F.3 to F.5 students visited the city that has long been renowned for its scenery of karst topography. They learnt about the karst formations and its natural conservation in this scenic mountainous area which is one of China's most popular tourist destinations.
  - **Liaoning Study Tour (29 June – 4 July 2019)**

「赤子情·中國心」資助計劃 (2018/19)—遼寧歷史文化考察團

The 6-day study tour was organized for 20 students. Students were able to visit two major cities: Shenyang and Lushun. The tour enhanced their understanding of the development of Liaoning Province in the historical, cultural and industrial aspects of the largest and wealthiest provincial economy of Northeast China.
- To align learning experiences with curriculum objectives and content, cross KLA's cultural exchange tours were organized to broaden students' knowledge of the cultural and historical aspects of other countries through authentic learning experiences and to facilitate their whole person development.
  - **Xi'an Study Tour (29 June – 2 July 2019)**

「高中學生內地交流活動資助計劃」(2018/19) 及「推動中國歷史及文化的一筆過津貼」— 西安歷史文化考察團

This specially designed 4-day Xi'an tour, having attracted 20 F.4 and F.5 students, was an opportunity for them to experience the cultural and historical development and visit many historical monuments and tombs in the vicinity.
  - **An Exploration into the Technology, Environmental, History and Culture Development of Seoul (13 – 17 April 2019)**

「韓國科技環保及文化考察之旅」

The 5-day study tour in Seoul was held to provide opportunities for 30 students to strengthen their understanding of the history of Seoul as well as the development of science, technology and environmental conservation in South Korea.
  - **5-Day Singapore STEM Educational Tour (14 – 18th July 2019)**

The 5-day STEM Educational Tour to Singapore during the summer holiday was held to offer 20 junior form students a learning experience in creativity and technology in science and understanding of its multi-cultural and multi-racial community.
- Student leaders from senior forms are nominated to participate in the “Award Scheme for Student Leaders of Hong Kong” organized by Education Bureau. They have benefited from the valuable experiences that fostered their leadership skills, broadened their horizons and enhanced their understanding of the country and its development. The representatives also attended the Beijing, Hong Kong and Macau Student Exchange Summer Camp (2019) 「京港澳學生交流夏令營(2019)」 from 21 to 27 July 2019.

## **Student Council & Co-curricular Activities**

- **Leadership Training Programme**

In early October 2018, tutors from the Hong Kong Adventure Youth Association conducted a Leadership Training Programme for all new student leaders. With the aim of equipping all student leaders for the upcoming challenges, team building games and problem-solving activities were held. Student leaders were also inspired to organize activities related to the school theme “Knowing Yourself is the Beginning of all Wisdom - Quality St. Marians as Reflective Learners”.

- **St. Mary’s Union Day (SMUD)**

In mid-October 2018, level-based inter-class games and activities were held during lunch time for a total of 6 days. Each class sent representatives to participate in the contests, together with two teachers. Classes of the same level competed in team-based games including Pictionary, Tic-tac-toe, Q&A games and dodge ball. The class with the highest accumulated scores won. The fun activities have strengthened the bonding between students and teachers, which enhanced class spirit and promoted friendlier teacher-student relations.

- **SC Motto-based Activities — BRAVO! Be Reflective And Value Ourselves**

- **1st Motto-based Activity — BRighten And Venture Out**

On 30 November 2018, the first motto-based activity kicked off in the form of an activity day. There were two sessions. During lunchtime, the St. Marians’ Record was introduced to uncover the hidden talents of St. Marians. Besides, different clubs also set up game booths in the open playground for students to join the fun. A detective game was held after school in the open playground. Through observing and partaking in different stations, participants were able to discover their own potential and boost their self-confidence. Furthermore, to let students fully immerse in the activity day, they were allowed to come in casual wear after making a donation of \$20 to Magdalene of Canossa Social Service Club.

- **BRim A VOLution (Talent Show I & II)**

Under the theme of “BRim A VOLution”, two talent shows were held on 23 November 2018 and 15 May 2019. Auditions were held in early November. St. Marians were given the platform to showcase their talents, such as singing, dancing and more, in front of their schoolmates.

- **Sweet Delivery**

Sweet packages were delivered for free to students on the White Valentine’s Day. It aimed to give students a chance to show their love and care to their schoolmates through the simple act of giving candies.

- **2nd Motto-based Activity — Beyond Reality - A Vast Oasis**

On 28 and 29 March 2019, the second motto-based activity was organized in the forms of treasure hunt and game booths. In the session of treasure hunt, the Student Council hid various cards, which were counted for scores and drawn with fairy tale characters, around the campus and students had to hunt for them. During lunch time on 29 March, game booths were set up at the open playground for students to join. The classes with the highest scores were awarded with memo pads. Through this activity, participants were able to recall their childhood memories which reminded them of reflecting on their journey of life.

- **Easter campaign — Bonbon Rage A Vibrant Outreach**

On 12 April 2019, the Student Council set up a candy machine for students to get a candy after writing some thoughts about Easter on the sharing board at the covered playground. This activity enabled the students to reflect on themselves and understand the meaning behind Easter.

- **Student Council Annual General Meeting & Consultation Box Policy**

Our students always have a lot of ideas on how school facilities or policies can be improved. Therefore, the Consultation Box Policy — Be Resolute And Voice Out was held from late November to the end of May to collect their opinions. Online google forms were also provided on the Student Council’s social media page for them to express their views. The opinions collected were compiled and discussed with teachers in charge as well as the Principal. Discussion outcomes were announced through the Student Council Annual General Meeting.

- **BRAVO Entertainment**

Introduced since February 2019, BRAVO Entertainment posted a series of video clips on the Student Council's social media platform to broaden students' horizons. There were several channels featuring restaurants near the school and interviews with schoolmates.

- **Form Six Farewell Assembly**

Before our F6 students left for their study leave for the HKDSE, the Student Council specially dedicated a morning assembly in early March to bid them farewell and to wish them good luck. The presentation centered around the students' growth from F.1 to F.6, lamenting the loss of innocence and vision as one grew up to face the practical world, while depicting the everyday scenes and fun memories of an SMCC student. The assembly aimed at encouraging F.6 students to embrace their dreams as they grow up and to wish them success in their future endeavors. File and stickers designed by the Student Council were also given to the F6 student as farewell presents and to help them reminisce their days in school.

- **Exchanging, Knowing and Improving (with Wah Yan College, Kowloon)**

Initiated by Wah Yan College, Kowloon, a three-day joint school programme was held together with 5 other schools to groom students into future leaders. Tasks on communication, teamwork and critical thinking were designed for students from different schools to exchange their experiences and insight.

- **Product Sale**

With the aim of enhancing students' sense of belonging to the school, the Product Sale was held. This year's product sale featured 3 products: pencil bag, file, and laptop pouch.

- **Language Policy Related Activities**

Activities were held to provide students with chances to learn and make use of English and Chinese so as to create a bilingual, tri-dialect learning environment within the school.

- **Chinese Language Policy Activity — 豚圓鎮新春嘉年華**

臨近新春佳節，學生會於一月三十一日的午飯時間舉辦了普通話語文活動。當天有「杏福堂」、「解幽雜貨店」、「鑼馬競技場」、「更上一層樓」、「豚圓鎮軍校」和「大帥府」六個攤位遊戲，希望從衣著、飲食和娛樂等各方面讓參加者了解中國文化的特色，寓學習於輕鬆有趣的活動之中。校長、老師們和同學們參與剪紙、寫揮春、蹴鞠競技或穿上民國服飾拍照，盡情投入，校園洋溢著一片團圓和諧的歡樂氣氛。

- **Be Right And Vision Out**

Since mid-November, the Student Council began to make an announcement during the morning assembly every day through the broadcasting system to share messages on special occasions. The preparation of the messages was carried out by the Liaison Officers. These messages centred around the themes of fun facts about daily life and Chinese New Year customs. The campaign aimed at enriching students' knowledge on Chinese and English culture.

- **English Language Policy Activity**

To create an interactive atmosphere for students to learn English, the English language policy activity was held during lunch time on 24 June 2019. The activity aimed at providing a platform for schoolmates to learn English in a fun way through joining the game booths about useful idioms, confusing words and differences between British and American English. Participants were required to complete missions using English in the game booths.

- **Leadership Training Camp**

Co-organized with Ying Wa College Student Council, a 3-day leadership training camp was held in July 2019. The programme provided a valuable platform for students to speak up, stand out, reveal their potential and broaden their horizons. Participants were also given the opportunity to showcase their talents and grasp the tenacity to reach the goal of unity and leadership in the camp. More importantly, participants were able to revitalize themselves and enjoy a rewarding summer.



## **Student Publications**

### **• School Magazine**

As a record of all the unforgettable memories and cherished moments in this school year, the Editorial Board worked relentlessly to capture a snapshot of school life as a St. Marian.

- In the 'Feature' section, our editors presented a fascinating glimpse of technological trends like artificial intelligence, e-sports across the globe. An A-Z list ranging over a variety of popular technological items was also compiled, illustrating the prevalence of technology in our everyday lives. An interesting report in the form of a log recorded feelings and encounters of a 2-day experiment without using smartphones initiated by two of the student editors.
- The section also included interviews with science experts and talents such as STEM teachers and our outstanding alumni scientist, Professor Nancy Ip.
- The Chinese Section took a philosophical yet modern look at the basic and essential human relationships in Chinese culture i.e. parent-child, couples, siblings and friends and how they tie in with our traditional values.

### **• The St. Marians**

- *The St. Marian* produced two issues of online newsletter this academic year, one in January and another in May 2019. The newsletter is composed of two main articles, one in English and one in Chinese, and two columns named *Culture Shock* and *Pleasure Leisure*. The former examined cultures, both local and global, prevalent in the community of Hong Kong and affecting the life of St. Marians; while the latter recommended different leisure activities or places that students can do or go to in their free time for relaxation.
- Echoing this year's school theme - *Knowing Yourself is the Beginning of all Wisdom - Quality St. Marians as Reflective Learners*, the first issue hammered on the importance of self-reflection. The Chinese main article stressed the need for St. Marians to balance between learning from the past and moving on in their personal growth; while the English main article covered historical events that show the significance of reflecting on past mistakes on a national and even global scale. *Pleasure Leisure* and *Culture Shock* introduced the benefits of study tours for students and the controversy over behavioural art respectively.
- The second issue conveyed the theme of self-image. The English main article examined the rise of social media and its impact on the self-knowledge of teenagers. The Chinese main article offered advice on attaining inner beauty whose value is far beyond the outward show of appearance. *Culture Shock* explored the interplay between fashion and individual identity; whereas *Pleasure Leisure* encouraged St. Marians to try out the slow-living lifestyle for inner peace and health in the midst of their hectic study schedule.
- Moreover, a total of four articles were submitted to *Your Voice*, a write-in channel for fellow students to express their views and feelings on different topics, ranging from happenings on campus to social issues. In the second issue, *Have Your Say*, a brand-new section was added to this write-in column. Fellow St. Marians were interviewed for their views on the first issue and 'their say' was uploaded in the form of audio clips. It did help bring us closer to our readers.
- All in all, the two issues were a collection of inspiring and interesting facts about school life, the world at large and life as a whole.

## **Parent-Teacher Association**

- The school has worked consistently to promote good parent-school relationships by inviting parents to participate in various voluntary work such as supervising F.1 lunch time, monitoring services provided by the tuck shop and school tailor, and by being parent librarians and examination invigilators, etc.
- The school and the PTA have worked closely to reinforce the network among parents. The PTA website provides a channel for parents to raise their concerns, give feedback and share their thoughts and keep them updated of the resources from other educational organizations. The PTA Newsletter, published twice a year, keeps the community well informed of the school's directions and PTA activities.

- The warm and conducive school environment encouraged many to serve and participate in various school and PTA activities such as PTA-AGM, Swimming Gala, Sports Day, Christmas Celebration, Annual Parents' Day, Annual Outing, parent education seminars including "How to Prepare Simple, Economical and Nutritious Meals", "How can Girls Avoid Traps in the Society" and "How to Face Study Pressure Positively and Control our Emotions", a joint-school parents' evening with St. Mary's Canossian School and Holy Angels Canossian School on understanding the school life of a St. Marian, and lastly a parent volunteers' sharing session in May. Through these activities, parents were introduced to a lot of useful parenting information and more channels of communication with their daughters which contribute to better understanding and mutual trust. The relationship between parents and the school has been even better and more trusting.
- Six "Joyful Fruit Days" were successfully held this year. It aimed at cultivating the habit of fruit eating among students and teachers. Students enjoyed the regular treat and were looking forward to having the fresh fruit cups whole-heartedly prepared by our parent volunteers every month. Special treat to F6 graduates was presented before their study leave. That added another happy moment in their school life. The last "Joyful Fruit Day" was a joint activity with the four Houses. Other than enjoying the fresh fruit cups, house representatives participated in challenging games designed by parents.
- The PTA library continued to provide parents with useful resources on the necessary parenting knowledge and skills to facilitate their children's personal development. Book displays were held when parents gather in school for school / PTA activities.

### **Past Students Association**

- As at 22 March 2019, the membership of the PSA stood at 7,363.
- Our alumnae generously acted as mentors to current St. Marians through the Mentorship Programme:
  - The 2017/18 Mentorship Programme was successfully completed in the summer of 2018. Over 91% of the mentees found the programme useful, and 90% would recommend it to their juniors.
  - This year marked the 15th anniversary of the Mentorship Programme. With the input from mentors and mentees, 14 mentors were recruited to care for 58 mentees from F.5 on an individual basis. 10 groups were formed in accordance with the mentees' indication of interests in a specific sector/industry.
  - On 10 November 2018, mentors and mentees first gathered in the School Hall to attend a plenary talk on "Hong Kong Art and Cultural Ecology and its opportunities" conducted by two past St. Marians. Then mentors and mentees spent one and a half hours sharing and talking about their career of interest.
  - After the first gathering, mentees were encouraged to apply for a second-tier mentoring activity, in which one mentor would take in 1-2 mentees for more in-depth sharing and support. 29 mentees were connected to 15 mentors.
  - On 16 March 2019, all F.5 students were invited to attend the Careers Seminar Day, which was also the second meeting of the Programme. Students could gain more inspiration by the plenary talk on "University Admission" and two parallel career seminar sessions conducted by 6 speakers. 14 mentors were present to facilitate the sessions.
- The Alumnae Day was successfully held on 24 November 2018. In the afternoon, past students were able to stroll around different corners of the campus with their relatives and friends. In the evening, 50 tables were set in the basketball court with over 600 alumnae and friends shared a meal of Poon Choi (盆菜) together with lots of memories and laughter.
- To continue the support to our Alma Mater, the fundraising appeal for the SMCC Drama Development Fund was published through the newsletter. The Association has also made sponsorship to the Magdalene of Canossa Club for the Christmas celebration and the SMPSA Scholarship for Outstanding Performance and Active Promotion in Drama and Speech.
- The Association maintained contact with the St. Francis's Canossian College Past Students' Association (SFCCPSA) and Sacred Heart Canossian College Alumnae Association (SHCCAA).

## **Student Welfare**

The team is responsible for and administers the following student affairs programmes and services:

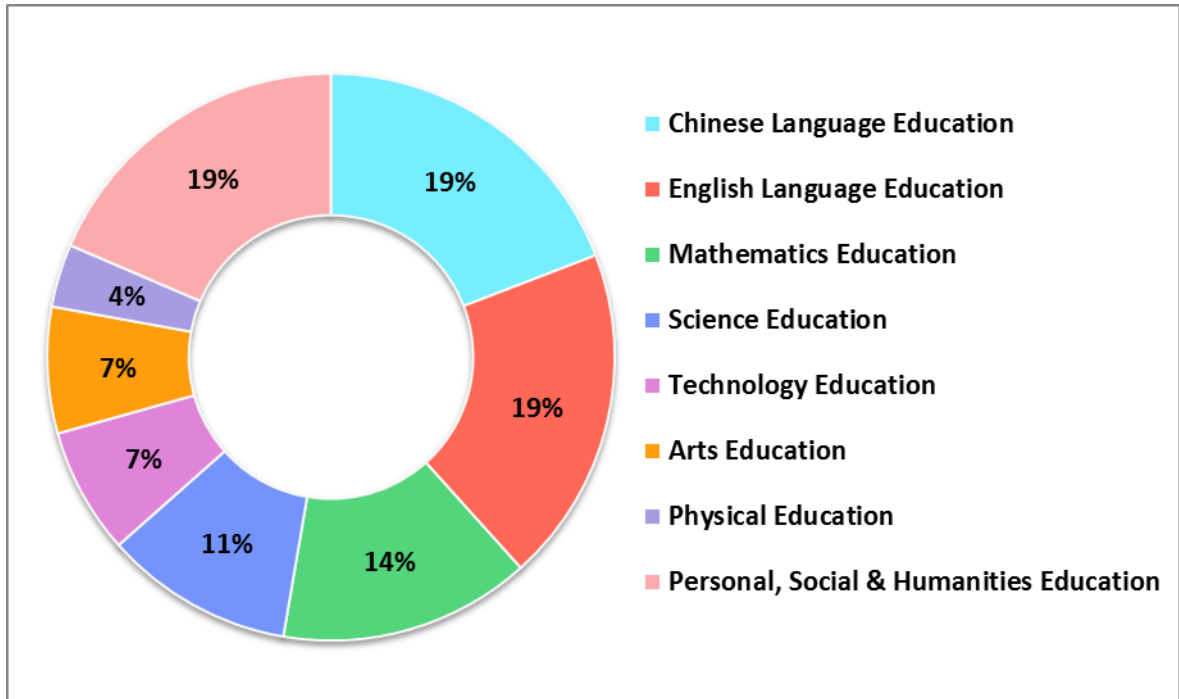
- **External Scholarships:** To widen our students' horizons and motivate pursuit of excellence, students who excel academically and are talented in Sports, Arts and Music were nominated to compete for prestigious scholarships including Sir Edward Youde Memorial Prizes and YTM District Outstanding Student Award.
- **Internal Scholarships:** With the generous support from our alumnae, parents and benefactors, the number of internal scholarships has continued to increase this year. A total of 37 internal scholarships based upon the guiding principle "whole person development, learning with excellence", were established. St Marians with great capabilities, creativity, and also with good heart, which is the key in building a caring society, were awarded.
- **Financial Support:** Needy students were taken care of by St. Magdalene of Canossa Fund, Dr Betty Jamie Chung Memorial Development Fund, Ms Peggy Chick Development Fund and Jockey Club Life-wide Learning Fund. These funds have been the paramount source of financial support in helping our needy students to discover, develop and use their God-given talents and charisms.
- **Tuck Shop and Lunchbox:** As nutritious food is vital to students' growth, the team, assisted by PTA, has conducted tender exercise, consistently supervised and monitored the quality of food, prices, cleanliness and services provided by the school's Tuck Shop and Form one lunchbox providers.
- **School Uniforms:** As the school uniform is a symbol of pride in St Mary's, the team continued to select and monitor the supplier to ensure that the uniforms are reasonably priced and of good quality.

# School Data

## Our Learning and Teaching

### Percentage of Lesson time for Key Learning Areas

Lesson time allocated to the Key Learning Areas as per school timetable for S1 to S3 in 2018-19:



## Our Curriculum

Our School offered the following curriculum leading to the HKDSE Examination.

### Curriculum 2018-2019

KLA	Subjects \ Form	F 1	F 2	F 3	F 4	F 5	F 6
No. of Classes		6	6	6	6	6	6
English Language Education	English Language	✓	✓	✓	✓	✓	✓
	Drama & Language Art	✓	✓	✓			
	Literature in English			✓	*	*	*
Chinese Language Education	Chinese Language	✓	✓	✓	✓	✓	✓
	Chinese History	✓	✓	✓	*	*	*
Mathematics Education	Mathematics	✓	✓	✓	✓	✓	✓
	Mathematics Extended Module				*	*	*
Science Education	Integrated Science	✓	✓				
	Combined Science					*	*
	Physics			✓	*	*	*
	Chemistry			✓	*	*	*
	Biology			✓	*	*	*
Technology Education	Information & Communication Technology	✓	✓	✓	*	*	*
	Needlework / Cookery	✓	✓	✓			
Personal, Social and Humanities Education	Integrated Humanities	✓	✓				
	Economics				*	*	*
	BAFS				*	*	*
	Geography			✓	*	*	*
	History			✓	*	*	*
	Liberal Studies				✓	✓	✓
Arts Education	Music Appreciation	✓	✓	✓	✓	✓	
	Visual Arts Appreciation	✓	✓	✓		✓	
	Visual Arts				*	*	*
Physical Education	P.E.	✓	✓	✓	✓	✓	✓
Moral & Civic Education	Religious Education	✓	✓	✓	✓	✓	✓
	Class Period (CP)	✓	✓	✓	✓	✓	✓

✓ : Compulsory Subject

\* : Elective Subject

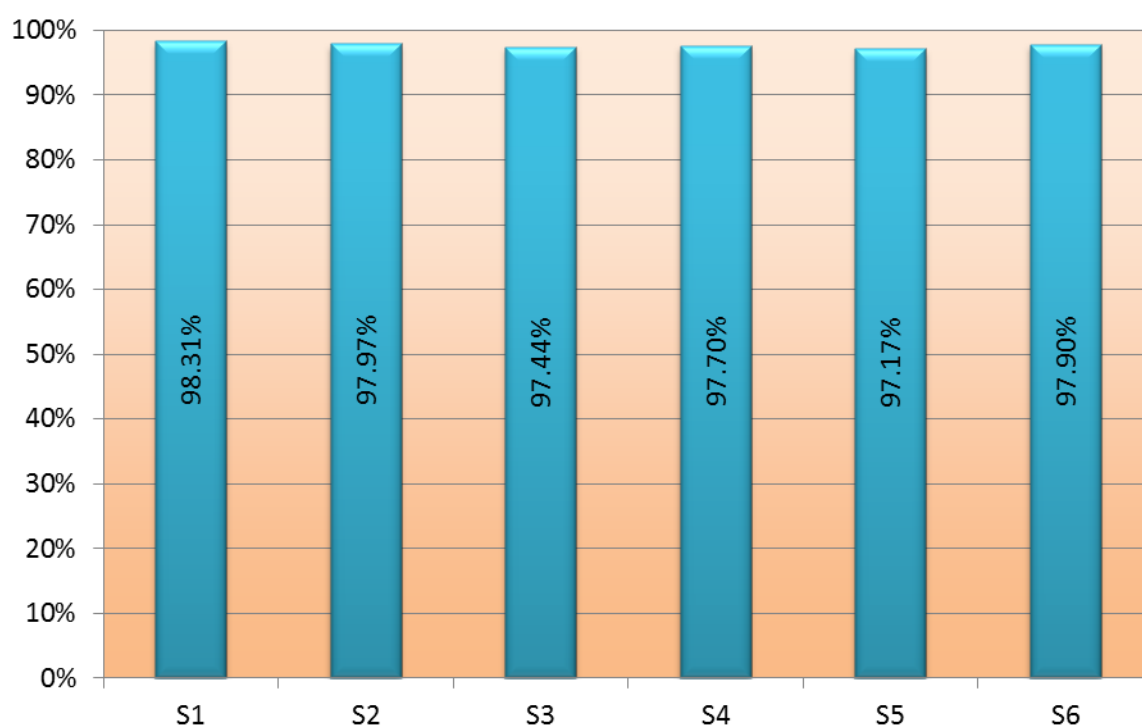
## Class Organization

Operating classes and number of students in 2018-19:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	6	6	6	6	6	6	36
Enrolment 18-19	206	204	201	181	162	175	1129

## Students' Attendance Rate

Students' attendance rates in 2018-19:



## Catholic students

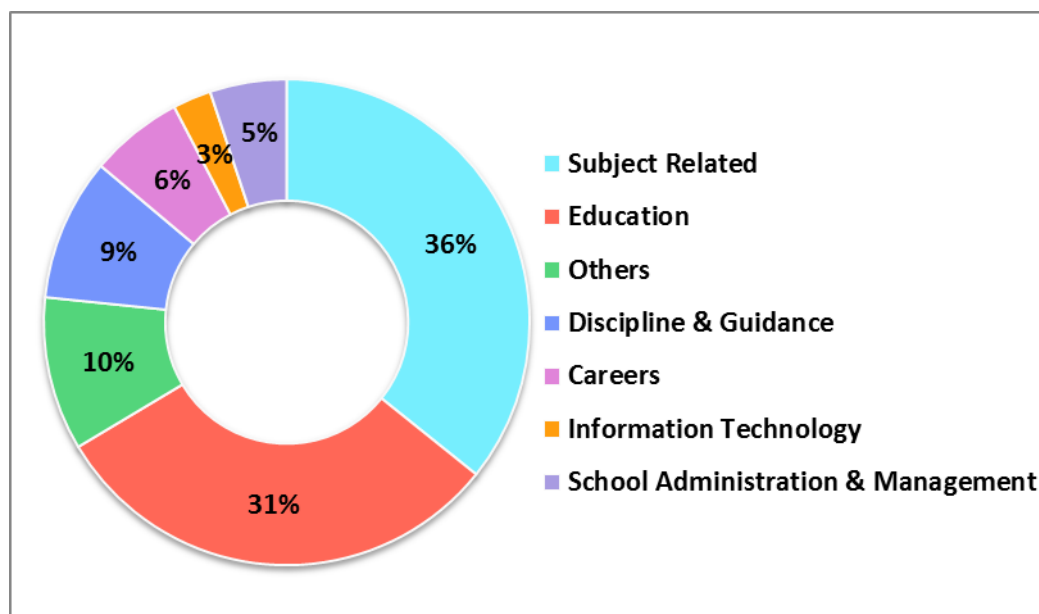
The total number of students on the roll in September 2018 was 1,129. The number of Catholic students was 352, making up 31.2% of the total population.

# Report on our Teachers

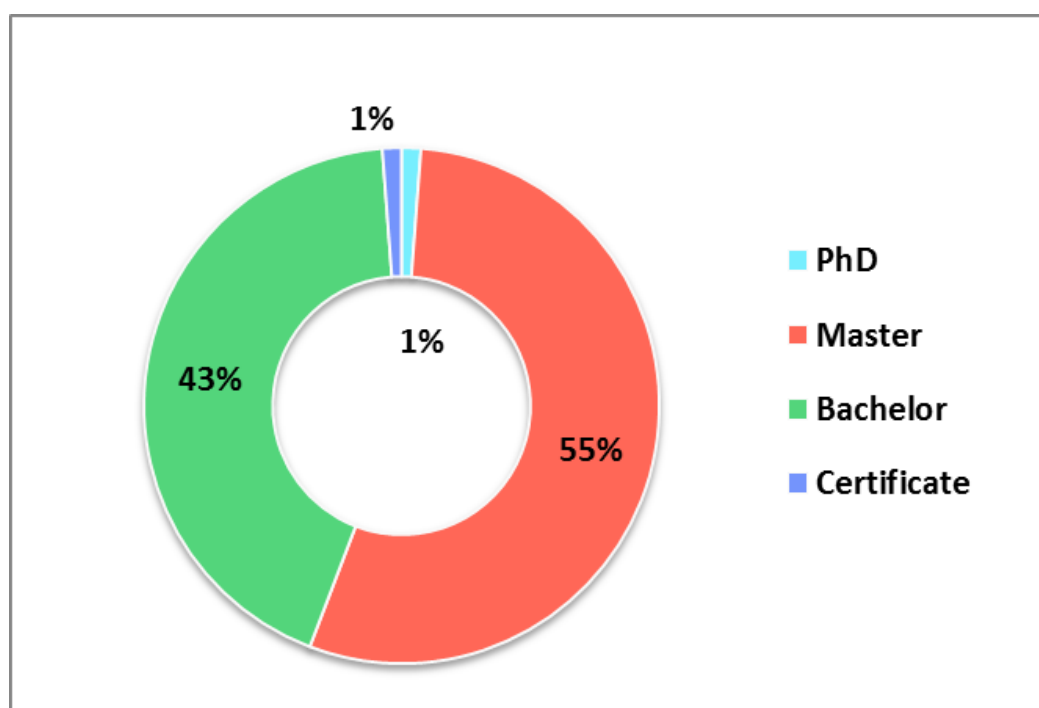
## Statistics of Courses/Seminars attended by our teachers in 2018-19:

	Structured mode	Other modes
Training time (hours)	1527	96
Training courses (Number)	244	30

## Nature of the training courses 2018-19

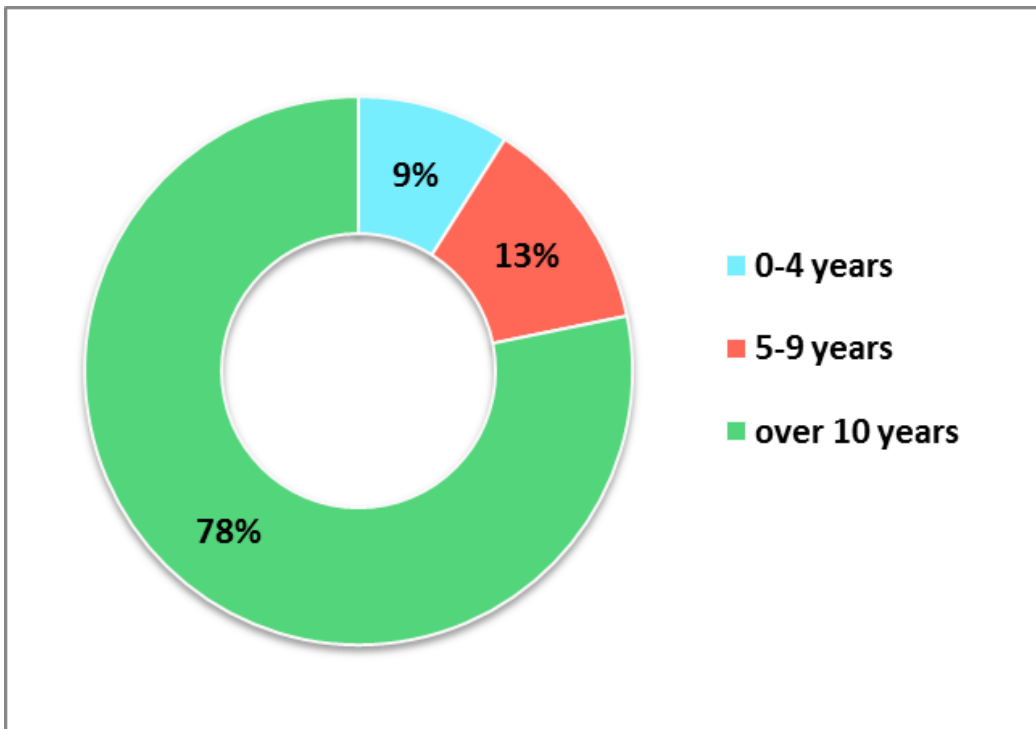


## Percentage of Teachers' Highest Academic Qualifications





## Teachers' Teaching Experience



# Report on our Students

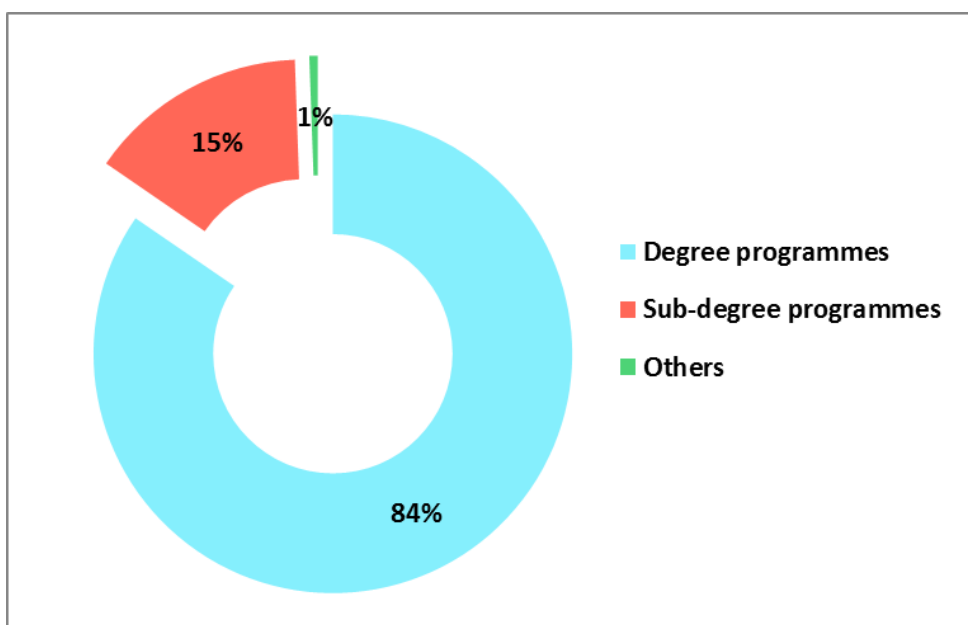
## Student Performance

### HKDSE 2018

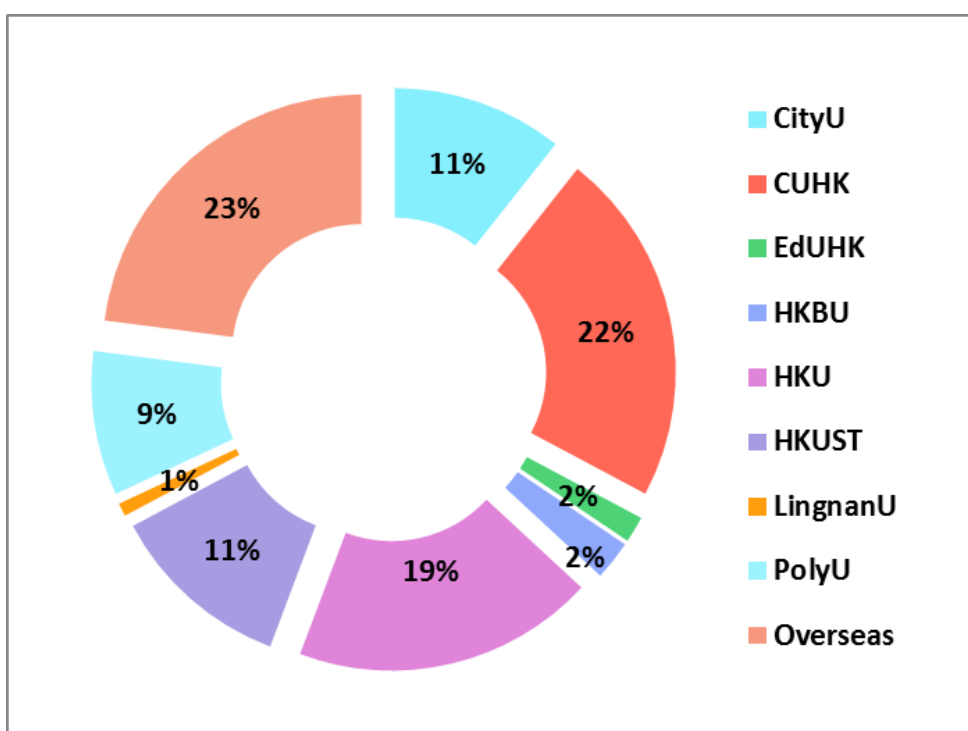
- 174 students took part in HKDSE 2019.
- 88.5% of students met the minimum entrance requirement for local Bachelor degree courses.

## Destination of Exit Students (F6)

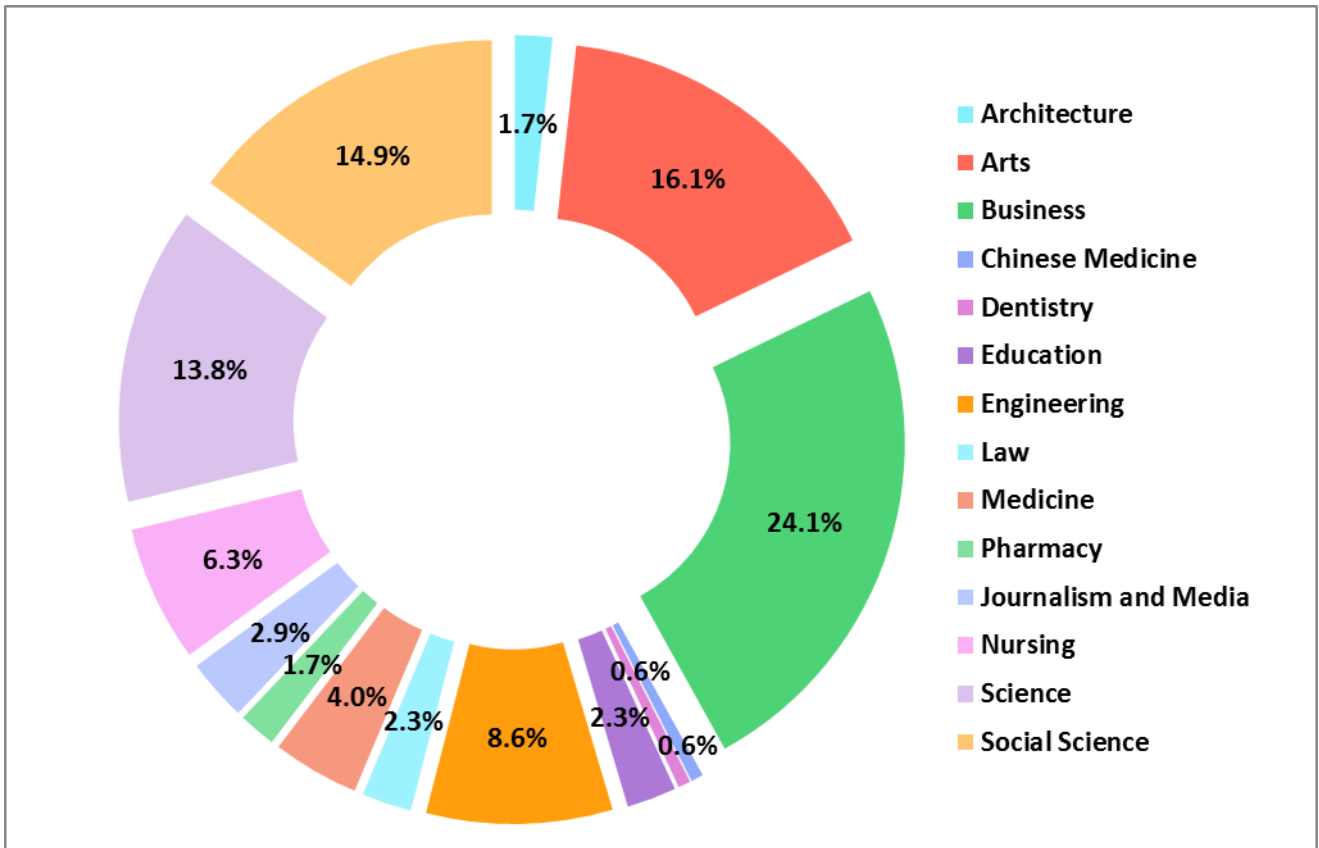
### F.6 Graduates Movement by Programmes



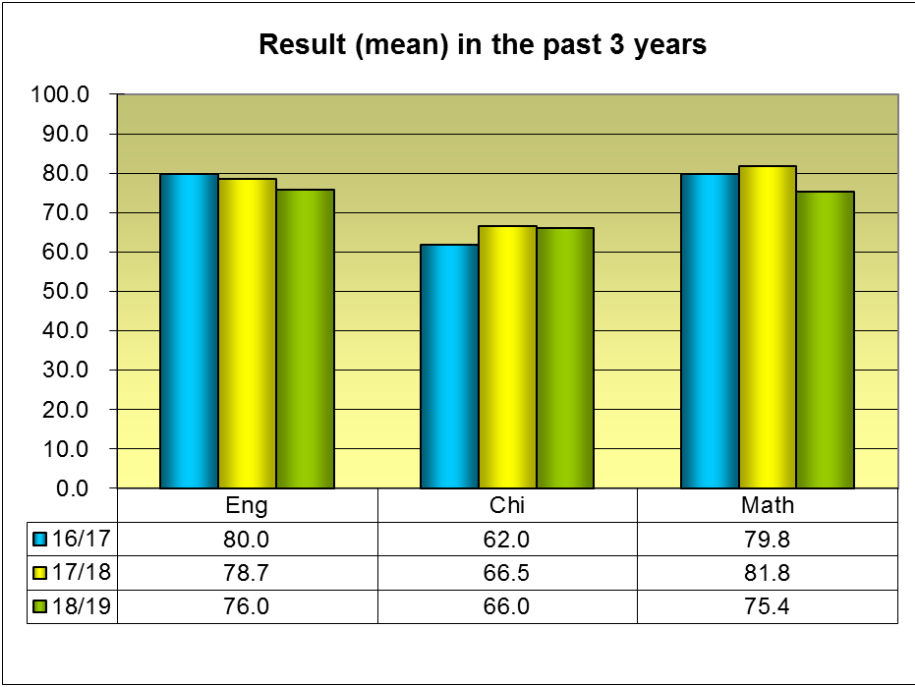
### F.6 Graduates Movement by Institutions



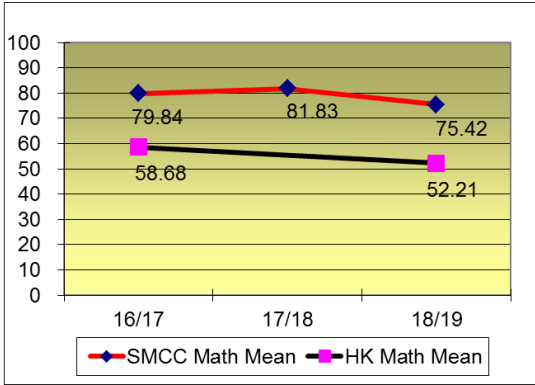
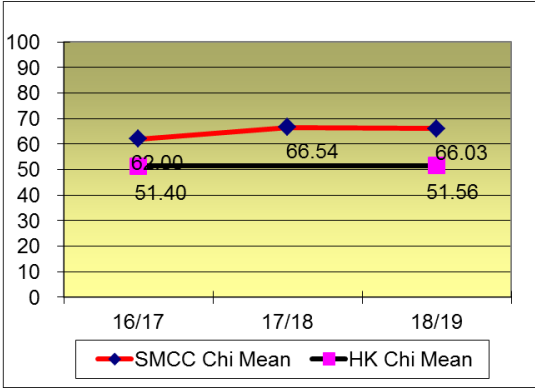
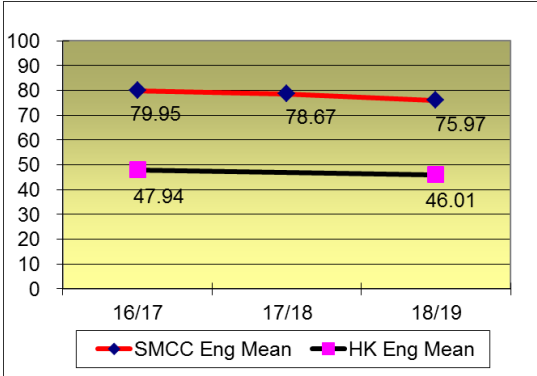
## F.6 Graduates Movement by Faculties



# PreS1 HKAT results of SMCC and Hong Kong (16/17, 17/18, 18/19)

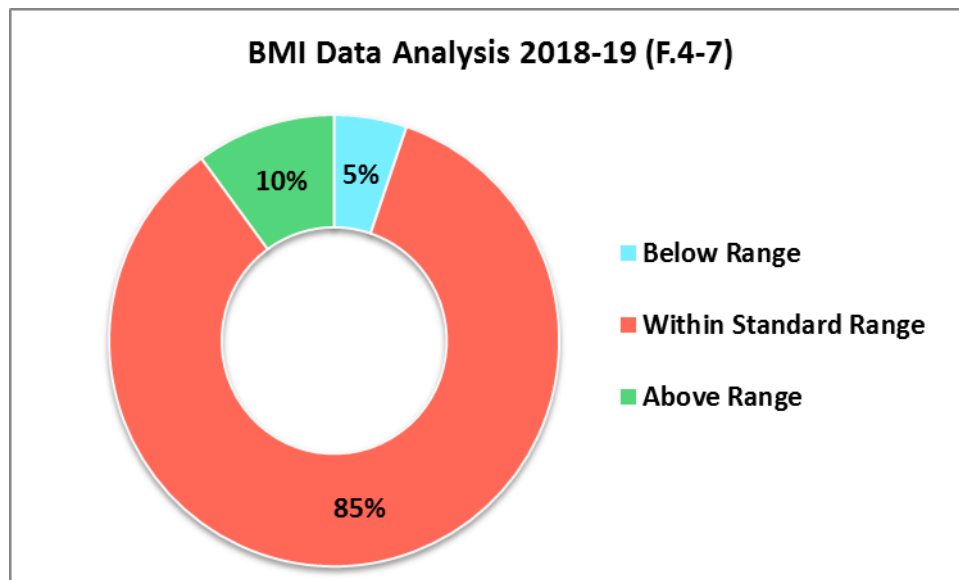
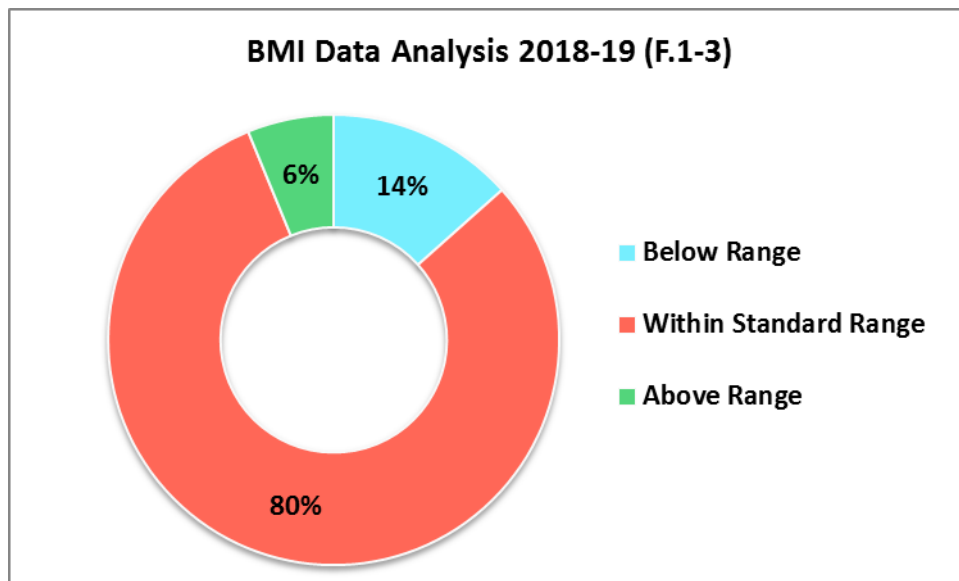


## Comparison between the performance (mean) of our students and all students in HK in the past 3 years:



N.B. The Hong Kong Mean for 17/18 is not available as PreS1 Attainment Test is optional for schools.

## Percentage of Students within the Acceptable Weight Range:



# Co-curricular Activities

## EXTERNAL PRIZES

### ACADEMIC PRIZES

#### HONG KONG SCHOOLS SPEECH FESTIVAL

##### POETRY CLASSES

###### Solo Verse Speaking

###### Girls F.3

###### Open

CHAN Cheuk Tung Chloe	3C	3rd
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###### Girls F.1

###### Non-Open

CHEUNG Sik Kiu Zita	1D	1st
WONG Ting Chi Laura	1D	1st
LEE Tsz Yan Ariel	1E	1st
LAW Hei Chin Anna	1F	1st
CHING Wai Hai Gisele	1B	2nd
NGAI Chiu Kei Tania	1D	2nd
WONG Po Ching Juliette	1A	3rd
HUNG Tak Yau Yoanna	1B	3rd
YAU Kit Lim Anna	1B	3rd
HO Ching Ching Misa	1D	3rd

###### Girls F.2

###### Non-Open

CHAN Man Kiu Adelaide	2C	1st
RILLES Dharlane Anshley Espeleta	2F	1st
YIP Hiu Tung Eugenia	2F	1st
SZETO Megan	2A	2nd
LAU Hong Ching Chloe	2B	2nd

###### Girls F.3

###### Non-Open

LEUNG Tsz Yan Yana	3E	1st
CHAN Sheung Lok Charlotte	3A	2nd
CHAN Cheuk Tung Chloe	3C	3rd
NG Lok Yiu Alison	3C	3rd

###### Girls F.4

###### Non-Open

CHAN Chin Tung Rachel	4F	1st
WONG Hoi Lam Stephanie	4B	2nd

###### Girls F.5

###### Non-Open

LAU Jean Ming	5B	1st
MA Tsz Ying Gianna	5C	3rd

##### PROSE READING

###### Solo Prose Reading

###### Girls F.1

###### Open

WONG Ting Chi Laura	1D	2nd
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###### Girls F.5

###### Open

TAM Celine	5F	1st
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###### Girls F.1

###### Non-Open

WONG Ting Chi Laura	1D	2nd
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<b>Girls F.2</b>	<b>Non-Open</b>	
LAU Hong Ching Chloe	2B	1st
SZETO Megan	2A	2nd

<b>Girls F.3</b>	<b>Non-Open</b>	
CHAN Cheuk Tung Chloe	3C	3rd

<b>Girls F.5</b>	<b>Non-Open</b>	
TAM Celine	5F	1st

## **PUBLIC SPEAKING**

### **Solo Public Speaking**

#### **Secondary 3 & 4**

YU Serena Sheung Wing	4F	1st
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#### **Secondary 5**

MA Tsz Ying Gianna	5C	1st
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## **CHORAL SPEAKING**

St. Mary's Canossian College	1A	3rd
St. Mary's Canossian College	1D	3rd

## **DRAMA CLASSES**

### **Dramatic Duologue**

CHENG Hok Sze Eleanor	4E	2nd
GE Xiao Ying Angel	4E	
CHAN Sze Hang Jada	4E	2nd
NG Kei Ying Carly	4E	
CHOY Yan Yin Bonnie	4E	2nd
CHAN Chin Tung Rachel	4F	
NGAI Hei Lam Jasmine	5B	2nd
LUI Hoi Ki Heidi	5F	

### **South China Morning Post - Young Post's 2018 Summer Short Story Competition**

YEUNG Cheuk Yee Janice	4F	Winner
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### **South China Morning Post Young Post - Speak Up! Voice Competition (Senior Secondary Category)**

SHAIK MOGDOOM Rasmayah	5E	Winner
------------------------	----	--------

### **The Association of English Medium Secondary Schools -**

#### **English Drama Fest 2019**

LEE Wing Tung Hailey	2D	Outstanding Performer
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### **Hong Kong Vocational English Programme - Workplace English Challenge 2019**

RAI Barsa	5B	Top 3 Lifelong Learners
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### **Hong Kong International Exchange of Artist and Culture Association –**

#### **The 18th Super Language Recitation Competition**

#### **(Secondary 4 Level - English Poem)**

NG Man Sze Claire	4E	Champion
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### **Hong Kong International Exchange of Artist and Culture Association -**

#### **8th International Tour Competition (Japan Station)**

#### **(Youth Group - Age 16-18 - English Writing)**

CHEUNG Cheuk Wing Cherry	5A	Champion
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**Asia Children Education Association - Hong Kong Primary & Secondary English Writing Competition**

MA Tsz Ying Gianna	5C	Most Creative Gold Award
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**The 13th Daily Readers “Read Out Loud” Competition**

LAM Cheuk Ting Veronica	1A	Silver Award
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**The Education University of Hong Kong - The 13th Speaking Contest for Hong Kong Students (English Section)**

NGAI Hei Lam Jasmine	5B	2nd
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**Hong Kong Scrabble Players Association - Inter-School Scrabble Championship 2019 (Secondary Category - Division B)**

JOSE Alexandra Yiu	3F	2nd
WAI Tiffany	3F	
CHUNG Wut Ching Chloe	4F	
LAM Sze Kiu Tiffany	4F	
YU Serena Sheung Wing	4F	

**The “21st Century Cup” National English Speaking Competition Hong Kong Region (Secondary School Category - Junior Division)**

LEE Ching Amber	2C	3rd
		Best Impromptu Speaker

**Hok Yau Club - Students' Top Ten News Commentary Competition**

CHEUNG Yan Ting Jenna	4E	3rd
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**The University of New South Wales - 2019 International Competitions and Assessments for Schools****English**

TAM Ka Yu Ashlyn	4E	Medal Winner
CHU Wing Chee Nicole	5E	Medal Winner
CHAN Jemima Hei Tung	1A	High Distinction
LAM Lok Yiu Lois	1A	High Distinction
LEUNG Lok Hei Charlotte	1B	High Distinction
LAU Ho Ching Candice	1C	High Distinction
WONG Hang Chi Antigone	1C	High Distinction
NGAI Chiu Kei Tania	1D	High Distinction
LI Wai Sum Serena	2A	High Distinction
LAU Sum Yi Alicia	2B	High Distinction
LEUNG Tsz Yan Yana	3E	High Distinction
HUNG Yuet Yi Charmaine	4F	High Distinction
LAU Jean Ming	5B	High Distinction
YAU Sze Yuet Rever	5D	High Distinction

**English Writing**

TAM Ka Yu Ashlyn	4E	Medal Winner
MA Ingrid	5B	Medal Winner
TAM Celine	5F	Medal Winner
WONG Hang Chi Antigone	1C	High Distinction
LEUNG Shu Lam Genevieve	2A	High Distinction
LAU Hong Ching Chloe	2B	High Distinction
TANG See Wing Zoe	3C	High Distinction
LEUNG Tsz Yan Yana	3E	High Distinction

## 香港學校朗誦節

### 粵語散文獨誦

梁樂滄	中一乙	冠軍
何晴晴	中一丁	冠軍
張悉橋	中一丁	亞軍
魏嘉妍	中三己	亞軍

### 普通話散文獨誦

李衍瑩	中二乙	亞軍
曾晞搖	中二乙	季軍
蔡瑩瑩	中二丁	季軍
鍾心言	中一乙	季軍

### 粵語詩詞獨誦

梁樂滄	中一乙	亞軍
何晴晴	中一丁	亞軍
魏嘉妍	中三己	亞軍

### 普通話詩詞獨誦

梁樂滄	中一乙	冠軍
何晴晴	中一丁	冠軍
魏嘉妍	中三己	冠軍
孔德悠	中一乙	季軍
陳悅琛	中一丁	季軍

### 粵語二人朗誦

程蔚瑋	中一乙	冠軍
鍾心言	中一乙	
曾澤霖	中一丁	季軍
何晴晴	中一丁	

### 基督教經文朗誦

陳施穎	中三乙	季軍
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## 2019 香港「小金話筒」少兒語言才藝大賽暨第九屆京彤盃普/粵/英朗誦比賽

詩詞組	梁樂滄	中一乙	一等獎
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## 第十九屆深港澳中學生讀書交流活動 - 中學生讀書隨筆寫作比賽 2018

初中組	陳正彤	中三戊	三等獎
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## 香港國際文藝交流協會主辦 - 第八屆國際巡迴賽 (日本站)

中文寫作 (青年組)	張卓穎	中五甲	季軍
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## 香港教育大學辯論隊主辦 - 第一屆教大盃

黃君如	中二乙	冠軍
李澄	中二丙	
廖穎汶	中三戊	
賀世瑤	中三己	
魏嘉妍	中三己	
洪悅怡	中四己	
黃鈞琳	中四己	
黃君如	中二乙	最佳辯論員
賀世瑤	中三己	最佳辯論員

## 第十八屆《基本法》多面體全港中學生辯論賽 - 分區決賽

梁咏淇	中二乙	亞軍
黃君如	中二乙	
廖穎汶	中三戊	
賀世瑤	中三己	
魏嘉妍	中三己	
黎詩晴	中四戊	
黃鈞琳	中四己	

## The H.K. Polytechnic University Secondary School Mathematics and Science Competition 2018

### Mathematics

POON Wing Chi Josephine	6E	High Distinction
LEE Yan Tung Jovie	6F	High Distinction
LAM Ka Ching Anneliese	6F	High Distinction

## The University of New South Wales -

### 2019 International Competitions and Assessments for Schools

#### Mathematics

NG Wing Nam Zoe	4F	Medal Winner
LEUNG Lok Hei Charlotte	1B	High Distinction
CHOW Sze Yuet Bethany	2A	High Distinction

## Hong Kong Gifted Education Association -

### 2019 Pan-Asia Pacific International Mathematics Invitation Competition

CHEUNG Cheuk Kiu Danielle	1B	1st Class
LEUNG Lok Hei Charlotte	1B	1st Class
WONG Sze Nam Rachel	2A	1st Class
TAI Stephanie	2C	1st Class
NG Cheuk Tung Angela	3E	1st Class
FONG Kwan Ching Stephy	1B	2nd Class
WONG Hei Man Rose	2A	2nd Class
CHOW Kristy	2B	2nd Class
LAI Fei Fei Faye	2B	2nd Class
CHAN Mei Ying Chloe	2D	2nd Class
WONG Lok Yiu Natalie	3E	2nd Class
NG Hiu Ching Angel	1A	3rd Class

## The University of Waterloo - 2019 CEMC Mathematics Contests

LEUNG Lok Hei Charlotte	1B	1st
CHEUNG Wing Man Sharon	2D	1st
NG Cheuk Tung Angela	3E	1st
WONG Lok Yiu Natalie	3E	1st
NG Wing Nam Zoe	4F	1st
YU Hing Yu Queenie	5F	1st

## Po Leung Kuk & H.K. Association of Science and Mathematics Education - The Hong Kong Mathematical High Achievers Selection Contest 2018-19

NG Tsz Yee Cherry	3E	2nd Class
YUEN Charmaine Kelli	3E	2nd Class
LAM Hei Yi Tiffany	3E	3rd Class
NG Cheuk Tung Angela	3E	3rd Class
LOH Celeste	3F	3rd Class

## Hong Kong Mathematics Olympiad Association -

### 2019 Asia International Mathematical Olympiad Open

CHEUNG Cheuk Kiu Danielle	1B	Gold Award
FU Wai Hin Jaime	1B	Gold Award
LEUNG Lok Hei Charlotte	1B	Gold Award
WONG Sze Nam Rachel	2A	Gold Award
LAM Hei Yi Tiffany	3E	Gold Award
NG Tsz Yee Cherry	3E	Gold Award
LOH Celeste	3F	Gold Award
CHAN Chin Tung Rachel	4F	Gold Award
HUNG Yuet Yi Charmaine	4F	Gold Award

LAU Heng Yee Angel	4F	Gold Award
NG Wing Nam Zoe	4F	Gold Award
LO Tsz Wan Janette	5E	Gold Award
YU Hing Yu Queenie	5F	Gold Award
FONG Kwan Ching Stephy	1B	Silver Award
CHANG Hei Man Alice	2A	Silver Award
LAI Fei Fei Faye	2B	Silver Award
CHAN Mei Ying Chloe	2D	Silver Award
SIT Wai Laam Dorothy	5F	Silver Award
YUEN Charmaine Kelli	3E	Bronze Award

**Hong Kong Mathematics Olympiad Association -**

**HuaXia Cup (H.K.) National Mathematical Olympiad Contest 2019**

CHEUNG Cheuk Kiu Danielle	1B	1st Class
LEUNG Lok Hei Charlotte	1B	1st Class
CHOW Sze Yuet Bethany	2A	1st Class
WONG Hei Man Rose	2A	1st Class
TAI Stephanie	2C	1st Class
LAM Hei Yi Tiffany	3E	1st Class
LEUNG Chung Man Phoebe	1A	2nd Class
POON Tin Yau Tiffany	1A	2nd Class
FONG Kwan Ching Stephy	1B	2nd Class
NG Hiu Yu Becky	1C	2nd Class
WONG Sze Nam Rachel	2A	2nd Class
CHOW Kristy	2B	2nd Class
LAI Fei Fei Faye	2B	2nd Class
CHAN Mei Ying Chloe	2D	2nd Class
WONG Lok Yiu Natalie	3E	2nd Class
YUEN Charmaine Kelli	3E	2nd Class
LOH Celeste	3F	2nd Class
LAM Hei Yan Chloe	2A	3rd Class
LEE Wing Tung Hailey	2D	3rd Class

**The Mathematical Association of America - 2018 American Mathematics Competitions**

CHEUNG Cheuk Kiu Danielle	1B	1st
CHAN Chin Tung Rachel	4F	1st
YU Hing Yu Queenie	5F	1st
WONG Sze Nam Rachel	2A	2nd
NG Wing Nam Zoe	4F	2nd
WONG Sheung Ying Janice	5F	2nd
CHOW Sze Yuet Bethany	2A	3rd
CHAN Yang Yu Chelsea	4F	3rd
CHU Wai Yan Abby	5F	3rd

**Pui Ching Middle School -**

**The 18th Pui Ching Invitational Mathematics Competition**

LEUNG Lok Hei Charlotte	1B	Silver Award
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**Hong Kong Mathematics Olympiad Association -**

**Hong Kong Mathematical Games Open**

LEUNG Lok Hei Charlotte	1B	Silver Award
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**Gifted Education Section of the Education Bureau and Hong Kong Federation of Education Workers - Hong Kong Mathematics Creative Problem Solving Competition for Secondary School 2018/19**

CHEUNG Cheuk Kiu Danielle	1B	Bronze Award
LEUNG Lok Hei Charlotte	1B	Bronze Award
WONG Sze Nam Rachel	2A	Bronze Award
CHAN Mei Ying Chloe	2D	Bronze Award

**Education Bureau and Education University of Hong Kong -  
The 36th Hong Kong Mathematics Olympiad**

NG Wing Nam Zoe	4F	2nd Class
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**International Mathematical Olympiad Hong Kong Committee -  
2018-2019 Hong Kong Junior Mathematics Olympiad -**

**National Mathematical Forum for Youths -  
Demonstrate Problem-solving Fun Math Skills**

LEUNG Lok Hei Charlotte	1B	2nd Class
CHEUNG Cheuk Kiu Danielle	1B	3rd Class
CHAN Mei Ying Chloe	2D	3rd Class

**STFA Seaward Woo College -**

**The 10th Super 24 Invitational Competition (Mathematics)**

YEUNG Man Yan Amanda	2B	3rd Class
CHEUNG Wing Man Sharon	2D	3rd Class

**香島中學 - 全港 T 字之謎大賽**

張焯喬	中一乙	三等獎
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**The H.K. Polytechnic University Secondary School Mathematics and Science Competition 2018**

**Physics**

LEE Yan Tung Jovie	6F	High Distinction
LUK Hiu Ching Joey	6F	High Distinction
TAO Lok Yin Chloe	6F	High Distinction
WONG Hiu Kwan Natalie	6F	High Distinction

**Chemistry**

LEE Yan Tung Jovie	6F	High Distinction
SIEW Yung Yung Stephanie	6F	High Distinction
WONG Hiu Kwan Natalie	6F	High Distinction

**Biology**

CHOW Ying Tung Athena	6E	High Distinction
CHEUK Cin Ting Veronica	6F	High Distinction
LAM Ka Ching Anneliese	6F	High Distinction
LAM Wing Hay Tori	6F	High Distinction
SIEW Yung Yung Stephanie	6F	High Distinction
WONG Hiu Kwan Natalie	6F	High Distinction

**HK Association for Science and Mathematics Education -****2018 Science Assessment Test**

LAM Wing Kiu Wing	3C	Diamond
TAM Hoi Yue Junie	3F	Diamond
HUNG Yuet Yi Charmaine	4F	Diamond
LAI Sum Yi Sharlene	3A	Gold
LOH Celeste	3F	Gold
IP Wing Elly	3F	Gold
WONG Chung Yan Joanne	4B	Gold
POON Tak Tung Ernie	4F	Gold
LAU Heng Yee Angel	4F	Gold
NG Wing Nam Zoe	4F	Gold
WONG Zhi Rou Rosanna	4F	Gold

**The Royal Australian Chemical Institute -****Australian National Chemistry Quiz 2018**

HUNG Yuet Yi Charmaine	4F	High Distinction Excellence
NG Wing Nam Zoe	4F	High Distinction Excellence
LIANG Hoi Kei Jacqueline	5E	High Distinction Excellence
LO Tsz Ying Rosalia	6E	High Distinction Excellence
WONG Tsz Ki Jackie	4F	High Distinction
LAU Hoi Wing Winona	5E	High Distinction
LAI In Chi Gigi	5F	High Distinction
LEE Tsz Huen Erda	5F	High Distinction
LI Wing Sze Cheryl	5F	High Distinction
SIT Wai Laam Dorothy	5F	High Distinction
TAM Celine	5F	High Distinction
HO Ka Yu Melody	6E	High Distinction
LAW Wing Kiu Stephanie	6E	High Distinction
CHEUK Cin Ting Veronica	6F	High Distinction

**Australian Science Innovations & Australian National University -****Australian Big Science Competition 2018**

SIU Hei Yu Hailey	2B	High Distinction
WONG Jade	3F	Distinction

**Hong Kong Academy of Gifted Education -****International Biology Olympiad - Hong Kong Contest 2018**

CHAN Hei Lam Domenica	5F	Bronze
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**The University of New South Wales -****2019 International Competitions and Assessments for Schools****Science**

SUN Wai Lo Jessie	4F	Medal Winner
WONG Hang Chi Antigone	1C	High Distinction

**The Hong Kong Schools Research Festival 2019 -  
Liberal Studies Cup on STEM Education**

CHAN Yuet Yung Sophie	4F	Championship
LAM Sze Kiu Tiffany	4F	
WONG Tsz Ki Jackie	4F	
YU Serena Sheung Wing	4F	

**The University of Hong Kong -**

**Dark-sky-friendly Lighting Fixture STEM Competition**

LAM Ka Wing Vian	4E	Honorary Mention
FONG Hoi Ying Serena	4F	
NG Wing Nam Zoe	4F	
SUN Wai Lo Jessie	4F	
WONG Zhi Rou Rosanna	4F	

**Microsoft Hong Kong Limited -**

**Microsoft GirlSpark Infinite 2019 Smart Campus Micro:bit Project**

Innovation Technology Achiever's Award

CHENG Ip Lo Marguerite	3F
CHUNG Wing Man Carmen	3F
KUNG Cheuk Yu Josephine	3F
LOH Celeste	3F

## CULTURAL PRIZES

### Inter-School Table Tennis Competition 18-19 (Division III)

Girls Overall	St. Mary's Canossian College		1st
Girls C Grade	St. Mary's Canossian College		1st
	FU Ching Nam Gina	1C	
	CHUI Sum Yee Connie	1D	
	CHAU Zin Yu Michelle	2A	
Girls A Grade	St. Mary's Canossian College		2nd
	CHOI Hei Ting Emily	4F	
	LAW Yuk Ting Karen	5A	
	CHAN Yin Tung Sophy	6D	
	POON Wing Chi Josephine	6E	
	WONG Wai Huen Angel	6E	

### Tsuen Wan District Age Group Table Tennis Competition 2018

Singles (Age 12-13)	CHUI Sum Yee Connie	1D	1st
Singles (Age 16-18)	POON Wing Chi Josephine	6E	2nd
Doubles (Age 18 or Below)	CHENG Tsz Kiu Chloe	2B	2nd
	LEE Yan Tung Adrienne	3F	
	POON Wing Chi Josephine	6E	3rd
	WONG Wai Huen Angel	6E	

### Central & Western District Age Group Table Tennis Competition 2018

Singles (Age 12-13)	FU Ching Nam Gina	1C	1st
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### East District Age Group Table Tennis Competition 2018

Singles (Age 12-13)	FU Ching Nam Gina	1C	1st
	CHUI Sum Yee Connie	1D	2nd

### Wong Tai Sin District Age Group Table Tennis Competition 2018

Doubles (Age 18 or Below)	POON Wing Chi Josephine	6E	3rd
	WONG Wai Huen Angel	6E	

### Hong Kong Golf Association - Albert K.W. Lai Junior Tournament 2018

Nett Stableford (Age 15-17)	SZETO Wai Sum Colette	6D	1st
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### Macau Junior Squash Open 2018

Girls (Under 17)	LI Wing Sze Cheryl	5F	2nd
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### Tuen Mun District Age Group Tennis Competition 2018

Singles (Age 13-14)	LO Pan Wing Natalie	3A	2nd
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### Kowloon City District Age Group Tennis Competition 2018

Singles (Age 13-14)	LO Pan Wing Natalie	3A	3rd
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### Wan Chai District Age Group Tennis Competition 2018

Singles (Age 13-14)	LO Pan Wing Natalie	3A	3rd
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### 2018-2019 球會盃青少年羽毛球隊際賽

單人(15歲或以下組)	江澤晴	中二丙	季軍
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### Inter-School Athletics Competition 18-19 (Division II)

B Grade	4x100m Relay	St. Mary's Canossian College		3rd
		TANG Megan	3C	
		LAM Lok Yiu Noelle	3E	
		CHOW Yan Ying Hebe	4B	
		FUNG Ho Ying Kate	4E	
C Grade	100m Hurdle	LAU Hong Ching Chloe	2B	2nd



**CCC Kei Chi Secondary School Annual Athletic Meet 18-19**

4x100m Invitation Relay	St. Mary's Canossian College		2nd
	TANG Megan	3C	
	LAM Lok Yiu Noelle	3E	
	FUNG Ho Ying Kate	4E	
	CHENG Ching Ki Anson	5B	

**皇者之戰 2018**

兩公里(女子 11-13 歲組)	潘天宥	中一甲	冠軍
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**UNICEF Charity Run 2018**

3km Race (Female Age 11-13)	POON Tin Yau Tiffany	1A	1st
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**ICBC Hero Run 2018**

3km Race (Female Age 11-12)	POON Tin Yau Tiffany	1A	1st
Female Overall	POON Tin Yau Tiffany	1A	1st

**Inter-School Cross Country Competition 18-19 (Division II)**

C Grade	POON Tin Yau Tiffany	1A	2nd
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**Hong Kong Guy x Mizuno Run**

3km Race (Female Age 12-13)	POON Tin Yau Tiffany	1A	2nd
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**2018 Aquathlon Series - Race 3**

Age 12	POON Tin Yau Tiffany	1A	3rd
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**Yau Tsim Mong District Age Group Athletic Meet 2018**

200m (Youth Age 13-15)	LAU Hong Ching Chloe	2B	2nd
400m (Youth Age 13-15)	LAU Hong Ching Chloe	2B	2nd

**Happy Valley Athletic Association - Hong Kong Youth Athletic Championship 2018**

200m (Age 16)	TANG Megan	3C	1st
100m (Age 16)	TANG Megan	3C	2nd
100m Hurdle (Age 18)	CHAN Wing Ka Karis	5A	2nd
100m Hurdle (Age 18)	NG Pui Yi Wendy	5E	3rd

**深水埗慶祝國慶 - 傳統功夫太極拳金獎大賽暨精英金牌大賽**

短器械	鍾念彌	中五己	亞軍
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**2019 年度香港剛柔會空手道大賽**

13-15 歲男女混合套拳 (高級組)	鍾穎霖	中四戊	季軍
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**Inter-School Swimming Competition 18-19 (Division II)**

B Grade	50m Breaststroke	HO Venus Ching Sum	3E	1st
	4x50m Medley Relay	St. Mary's Canossian College		2nd
		HO Venus Ching Sum	3E	
		LEUNG Tsz Yan Yana	3E	
		LAM Hiu Ying Angela	3F	
		MA Wing Tung Sandy	4B	
C Grade	Overall	St. Mary's Canossian College		3rd
	50m Breaststroke	LAI Nok Hei Hazel	1A	2nd
	100m Breaststroke	LAI Nok Hei Hazel	1A	2nd
	50m Freestyle	LAM Yan Yin Sophie	2B	3rd
	50m Backstroke	LEE Yan Tung Nicole	1E	3rd
	50m Butterfly	LEE Yan Tung Nicole	1E	3rd
	4x50m Medley Relay	St. Mary's Canossian College		2nd
		LAI Nok Hei Hazel	1A	
		YAU Tsz Tung Aubrey	1C	
		LEE Yan Tung Nicole	1E	
		LAM Yan Yin Sophie	2B	

**Pooi To Middle School Annual Swimming Gala 18-19**

4x50m Freestyle Invitation Relay	St. Mary's Canossian College		1st
	HO Venus Ching Sum	3E	
	LEUNG Tsz Yan Yana	3E	
	LAM Hiu Ying Angela	3F	
	MA Wing Tung Sandy	4B	

**Pui Tak Canossian College Annual Swimming Gala 18-19**

4x50m Freestyle Invitation Relay	St. Mary's Canossian College		2nd
	HO Venus Ching Sum	3E	
	LEUNG Tsz Yan Yana	3E	
	LAM Hiu Ying Angela	3F	
	MA Wing Tung Sandy	4B	

**Canossa School (Hong Kong) Annual Swimming Gala 18-19  
(Secondary School Invitation Relay)**

4x50m Freestyle Invitation Relay	St. Mary's Canossian College		3rd
	HO Venus Ching Sum	3E	
	LAM Hiu Ying Angela	3F	
	MA Wing Tung Sandy	4B	
	POON Ying Sum Chloe	5D	

**South District Age Group Swimming Competition 2018**

100m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st
200m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st
50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	1E	3rd

**Yau Tsim Mong District Age Group Swimming Competition 2018**

50m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st
200m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st

**Islands District Age Group Swimming Competition 2018**

100m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st
50m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	2nd

**Sai Kung District Age Group Swimming Competition 2018**

100m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	1st
50m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	2nd

**Hong Kong Amateur Swimming Association - 2019-20 Division III  
Age Group Swimming Competition**

200m Freestyle (Age 13-14)	LAI Nok Hei Hazel	1A	1st
50m Freestyle (Age 13-14)	LAM Hiu Ying Angela	3F	2nd
50m Butterfly (Age 13-14)	LAI Nok Hei Hazel	1A	3rd

**Hong Kong Long Course Swimming Championships 2018-19**

200m Breaststroke (Age 11-12)	LAI Nok Hei Hazel	1A	3rd
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**Shatin Cup Novice Swimming Championship 2019**

50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	1E	1st
50m Breaststroke (Age 13-14)	LEE Yan Tung Nicole	1E	2nd
50m Butterfly (Age 13-14)	LEE Yan Tung Nicole	1E	2nd

**Wan Chai District Age Group Swimming Competition 2018**

50m Backstroke (Age 13-14)	LEE Yan Tung Nicole	1E	2nd
50m Freestyle (Age 13-14)	LEE Yan Tung Nicole	1E	3rd

**Kowloon City District Age Group Swimming Competition 2018**

50m Breaststroke (Age 15-17)	MA Wing Tung Sandy	4B	2nd
50m Freestyle (Age 15-17)	MA Wing Tung Sandy	4B	3rd

**Tsuen Wan District Age Group Swimming Competition 2018**

50m Backstroke (Age 13-14)	LAM Hiu Ying Angela	3F	3rd
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**HKASA Artistic Swimming Age Group Competition 2019**

Figure (Age 13-15)	TZE Yan Chun June	2C	1st
	LAM Nok Yan Lauren	1E	2nd
Figure (Age 15-18)	CHONG Eva	4C	2nd
Team Technical (Open Group)	CHONG Eva	4C	2nd

**Hong Kong Artistic Swimming Routine Competition 2018**

Free Solo (Age 13-15)	CHONG Eva	4C	2nd
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**Panasonic Pan Asia Artistic Swimming Championship cum 14th HK Artistic Swimming Open Competition 2018****Local**

25m Head First Scull (Age 11-12)	LAM Nok Yan Lauren	1E	1st
25m Eggbeater (Age 11-12)	LAM Nok Yan Lauren	1E	1st
25m Propeller (Age 11-12)	LAM Nok Yan Lauren	1E	2nd
25m Paddle Scull (Age 11-12)	LAM Nok Yan Lauren	1E	2nd
Figure (Age 11-12)	LAM Nok Yan Lauren	1E	3rd
Free Solo (Age 11-12)	LAM Nok Yan Lauren	1E	3rd
Figure (Age 13-15)	CHONG Eva	4C	3rd
Free Solo - Routine (Age 13-15)	CHONG Eva	4C	3rd
Free Solo – Overall (Age 13-15)	CHONG Eva	4C	3rd
Free Duet (Age 11-12)	LAM Nok Yan Lauren	1E	3rd
	LO Man Hei Clara	1B	

**International**

25m Head First Scull (Age 11-12)	LAM Nok Yan Lauren	1E	2nd
25m Eggbeater (Age 11-12)	LAM Nok Yan Lauren	1E	2nd

**BOCHK Indoor Rowing Cup 2018-2019**

B Grade Overall	St. Mary's Canossian College		3rd
500m	PAU Shuen Yi Noran	4A	2nd
4X500m Relay	St. Mary's Canossian College		3rd
	TAM Hoi Yue Junie	3F	
	WAI Tiffany	3F	
	WONG Wing Nam Shalina	3F	
	PAU Shuen Yi Noran	4A	

**Hong Kong Windsurfing Joint School Competition 2018 - 2nd Station**

Girls (Open)	CHUI Erika Megan	4C	3rd
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**Hong Kong Windsurfing Joint School Competition 2019 - 1st Station**

Girls (Open)	CHUI Erika Megan	4C	2nd
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**Union Fencing League 2019**

Ladies Sabre (Age 15-17)	YUEN Wing Sum Winsome	4D	1st
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**Thailand Open Fencing Championships 2018**

Women Sabre	YUEN Wing Sum Winsome	4D	3rd
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**Fencing Sport Academy – FSA Competition 2018**

Girls' Sabre (Under 14)	LAM Yat Ching Audrey	2C	3rd
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**粵港澳大灣區「澳門培正盃」劍擊邀請賽**

女子佩劍(17歲以下)	黃楚忻	中四乙	亞軍
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**ISI Skate Hong Kong**

Freestyle 1 Solo Programme	WONG Janese	3A	1st
Freestyle 1 Solo Compulsories	WONG Janese	3A	2nd

香港學界舞蹈協會有限公司及教育局聯合主辦 -

第五十五屆學校舞蹈節

中學組中國舞(群舞)		嘉諾撒聖瑪利書院	甲級獎		
李思淳	中一甲	梅詠欣	中二丙	司徒美英	中四丙
陳羨螢	中一乙	陳亭昕	中二丁	陳悅容	中四己
何璋頤	中一丙	何正思	中二丁	高思晴	中五丙
施 盈	中一丁	王睿喬	中二己	潘楹森	中五丁
陸芷嶠	中二甲	吳玥葶	中三乙	朱尉菲	中五戊
楊建心	中二乙	張焯瑤	中三己	鍾念彌	中五己
				鄧睿萱	中五己

Secondary Section - Modern Dance (Group)		Highly Commended Award		
CHOI Cheuk Yu Katherine	1C	LAW Chi Ling Janice		4B
LEUNG Lok Ka Amelia	1F	MUI Shuk Yin Renessa		4E
YEUNG Kin Sum Samantha	2B	YIP Oi Yi Athena		5E
MUI Wing Yan Rainkie	2C	CHUNG Zeta		5F
TANG Yui Kwan Angie	2D	TANG Yui Huen Noell		5F
TSE Cheuk Yan Charmaine	2D			

Secondary Section - Jazz & Street Dance (Trio)		Highly Commended Award	
	MUI Wing Yan Rainkie	2C	
	MUI Shuk Yin Renessa	4E	
	TANG Yui Huen Noell	5F	

Kangaroo Cup Dance Competition 2018

Modern Jazz Solo (Age 12-13)	CHOI Cheuk Yu Katherine	1C	1st
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HONG KONG SCHOOLS MUSIC FESTIVAL

中國器樂小組合奏

		嘉諾撒聖瑪利書院	冠軍
<b>揚琴獨奏</b>			
中級組	吳希淳	中二丁	亞軍
<b>嗩吶獨奏</b>			
深造組	黃芷情	中四戊	亞軍
<b>笛獨奏</b>			
中級組	陳履旋	中四己	亞軍
<b>嗩吶獨奏</b>			
初級組	羅文希	中一乙	季軍
<b>聲樂獨奏</b>			
中文 - 女聲 - 14 歲或以下	羅喜芊	中一己	季軍
<b>揚琴獨奏</b>			
高級組	譚曉琳	中三甲	季軍



**The 3rd Hong Kong Music Talent Music Competition 2018**

Diploma	LO Sze Wing Serena	4E	2nd
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**The 6th Hong Kong International Youth Performance Arts Festival**

Piano (Grade Eight)	LEE Yat Tung Sharis	2B	2nd
Piano (Senior Class)	CHEUNG Cheuk Wing Cherry	5A	Silver Award
Vocal Music (Senior Class)	LEE Ka Ching Katie	4D	3rd

**The 7th Hong Kong Youth Barclampory Music Festival**

Cello Class	SIAUW Hei Wun Hebe	1A	2nd
Violin Free Choice Class	LEUNG Yan Tung Abby	1A	3rd

**The 9th Hong Kong Virtuosos Music Competition**

Solo Harp (Advanced)	LAU Hong Ching Chloe	2B	1st
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**第三屆(台灣)亞洲愛琴海藝術講堂及音樂大賽 - 香港區選拔賽 2019**

小提琴自由選曲 D 組	梁恩滂	中一甲	冠軍
鋼琴專業 C 組	曾晞搖	中二乙	亞軍

**2019“莫扎特紀念獎”國際鋼琴公開賽 - 香港區選拔賽**

鋼琴(少年 B 組)	何欣桐	中二戊	金獎
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**第 23 屆 WCOFA 世界表演藝術錦標賽 - 香港賽區總決賽**

模特項目(初級組)	張滄盈	中四甲	銀獎
歌唱項目(初級組)	張滄盈	中四甲	銀獎

**第八屆中國少兒小金鐘音樂大賽全球總決賽**

聲樂少年組	張滄盈	中四甲	銅獎
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**煤氣公司- 2018「創新展活力，環保樂共融」美化社區繪畫創作比賽**

中學組	曹祉慧	中五戊	冠軍
	洪悅怡	中四己	亞軍
	袁穎琛	中四丁	季軍

**20th International Meeting of Juvenile Art - Évora 2019**

CHAN Ching Hei Judith	2A	Merit Class Gold
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**The Wharf Hong Kong Secondary School Art Competition 2018-2019**

MAN Ka Li Sophia Christine Burgos	5E	Outstanding Performance
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**Junior Police Call Leader Corps Annual Parade**

St. Mary's Canossian College	Best Footdrill Squad Championship
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**Princeton Club of Hong Kong - 2019 Book Award**

HUNG Yuet Yi Charmaine	4F	Winner
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**The Harvard Club of Hong Kong - 2019 Harvard Book Prize**

MA Ingrid	5B	Winner
LAU Hoi Wing Winona	5E	Runner-up
CHAN Hei Lam Domenica	5F	Runner-up

**香港紅十字會 (青年及義工事務部 - 西九龍總部)**

**油旺區急救比賽 2018**

亞軍

陳可人 中四己

劉幸宜 中四己

陳瑤 中五戊

謝寶怡 中五戊

**香港紅十字會 (青年及義工事務部 - 西九龍總部)**

**友誼活動設計比賽 2019**

季軍

伍芍潼 中三戊

梁愷翎 中四甲

何芷潼 中五甲

王斯妤 中五戊

## Statistics of Co-curricular Activities in School:

### No. of members in Co-curricular Activities Teams or Clubs

Aviation Club	94
Current Affairs Society	7
HE Club	37
HKAYP	69
Music Club	317
Photography Club	9
Sports Association	262
Visual Art Club	27
Girl Guides	30
JPC - General Member	31
JPC - Leader Corps	42
Red Cross	74
Zonta Z Club	70
Chinese Culture Society	66
Chinese Speech & Debate Club	45
English Debate Club	39
English Society	26
I.T. Club	29
Maths Club	160
Science & Astronomy Club	172
Liturgical Team	49
Apostleship of Prayer	21
Assembly Choir	87
Legion of Mary	22
Magdalene of Canossa	106

### Activities Held (frequency)

Committee Meeting	144
Course	31
Talk	4
General Meeting	80
Exhibition	5
Service	152
Outing	29
Performance	11

### Training (hours)

Cultural & Interest	7
Music	280
Sports	1195
Religious	18
Uniform & Social Service	134
Academic	39

### Service (hours)

Apostleship of Prayer	143
Assembly Choir	244
Flag Selling	648
Girl Guides	294
Legion of Mary	419
Liturgical Team	43
Magdalene of Canossa club	332
Red Cross Youth Unit 10	1080
Zonta Z Club	186



## School Financial Summary

### Financial Report as at 31 August 2019

<b>Programme Item</b>	<b>Approved Budget (\$)</b>	<b>Expenditure (\$)</b>	<b>Percentage Spent (%)</b>
Premises	1,171,995.00	1,554,002.44	132.59%
Administration	2,565,053.20	1,820,989.31	70.99%
Curriculum	1,001,416.25	926,639.38	92.53%
Pastoral	1,565,940.00	1,239,589.74	79.16%
<b>Total</b>	<b>6,304,404.45</b>	<b>5,541,220.87</b>	<b>87.89%</b>

**Report on Use of CEG / CLP / TRG / SSCSG in 2018-19**

	<b>Task Area</b>	<b>Source of Funding (HK\$)</b>
1	Teaching Assistants (Administration, English Language & Pastoral Care)	Capacity Enhancement Grant 1,146,788.60
2	Coach of Chinese Debate	
3	Coaches of Sports Teams	
4	Instructor of Dance Team	
5	Conductors of School Orchestra	
6	Professional Services for School Development & Documents	
7	Drama Support	
8	Teacher for English Language	Careers & Life Planning Grant 596,252.10
9	Teacher for Science Subjects	
10	Subscription fees / Transportation fees / Workshop / Library books / Teaching materials	
12	Teacher for Music & Humanities	Teacher Relief Grant 380,093.00
13	Short-term Supply Teachers	
14	Teacher for English Language	Senior Secondary Curriculum Support Grant 1,026,683.16
17	Language & Drama Consultant	

**Report on Use of DLG for Provision of Gifted Education Programmes 2018-19**

<b>Department</b>	<b>Programme Name</b>	<b>No. of Students benefitted (F4+)</b>	<b>Actual Expenditure(HK\$)</b>
Mathematics	F.4 Mathematics Highflyer Programme	10	3,900.00
Gifted Education	Summer gifted programmes offered by tertiary institutions	25	50,000.00
Science	Coaching and training sessions for various science competitions	6	264.90
English Language	Student Reporter Training Courses	30	5,000.00
English Language	English Writing Workshops	40	4,875.00
Chinese Language	Chinese Language Oral Highflyers' Programme	50	4,800.00
Chinese Language	Chinese Language Writing Highflyers' Programme	20	4,800.00
Music	Enrichment courses in music performance	2	3,000.00
Visual Arts	Cat-walk training for Fashion Show	32	5,000.00
Visual Arts	Artist-in-Residence Programme	11	4,500.00
CCA	Leadership Training	100	7,200.00
		<b>Total</b>	<b>93,339.90</b>

**The Hong Kong Jockey Club Life-wide Learning Fund: Annual Activity Report (2018/19)****(A) Summary of Expenditure**

2018/19 Allocation	-	2018/19 Expenditure	=	2018/19 Unspent Amount (This amount is to be returned to the EDB) <sup>Remark (1)</sup>
\$40,478.00		\$40,478.00		\$0.00

**Remark (1):** Schools should return the unspent amount to the EDB according to the EDB's arrangement.

**(B) Number and Subsidy Amount of Student Beneficiaries (i.e. eligible students who have actually been subsidised by the Fund)**

Level	CSSA	STAS (Full Grant)	Other Needy Students	Sub-total	Level	CSSA	STAS (Full Grant)	Other Needy Students	Sub-total
P1 (No. of beneficiaries):				0	S1 (No. of beneficiaries):	7	5	1	13
P2 (No. of beneficiaries):				0	S2 (No. of beneficiaries):	2	6	6	14
P3 (No. of beneficiaries):				0	S3 (No. of beneficiaries):	2	3	5	10
P4 (No. of beneficiaries):				0	S4 (No. of beneficiaries):	0	4	3	7
P5 (No. of beneficiaries):				0	S5 (No. of beneficiaries):	3	2	8	13
P6 (No. of beneficiaries):				0	S6 (No. of beneficiaries):	1	2	4	7
Total no. of beneficiaries:	0	0	0	0	Total no. of beneficiaries:	15	22	27	64
Total amount of subsidy (\$):				\$0.00	Total amount of subsidy (\$):	\$9,713.00	\$13,825.00	\$16,940.00	\$40,478.00
<b>Total No. of Student Beneficiaries:</b>									<b>64</b>
<b>Total No. of Students in School:</b>									<b>1,117</b>
<b>Percentage of Student Beneficiaries (%):</b>									<b>5.73%</b>

**(C) Report on Activities:** (Please refer to the worksheet "Points to Note" for details of each remark.)

	Name of the Life-wide Learning Activity & Use of the Funding <sup>Remark (2)</sup>	Corresponding Essential Learning Experiences <sup>Remark (3)</sup> (Select only ONE for each activity; please put a "1" in the appropriate box.)						Activity Outside the HK SAR <sup>Remark (4)</sup>	Learning Objectives Achieved <sup>Remark (5)</sup>	No. of Student Beneficiaries Participating in the Activity <sup>Remark (6)</sup>	Expenditure
		Service	Physical	Aesthetic	Career	Moral	Intellectual	(Please put a "1" in the appropriate box.)			
e.g.	Training course for Volunteers - course fee	1						1	30	\$3,000.00	
1	Internal music course - tuition fee			1				1	23	\$4,600.00	
2	External music course - tuition fee			1				1	13	\$2,600.00	
3	Sport course - tuition fee		1					1	11	\$2,750.00	
4	Art course - tuition fee			1				1	2	\$292.00	
5	Museum visit - admission fee			1				1	19	\$1,330.00	
6	Field trip / field study - transportation & entry fee		1					1	56	\$1,510.00	

	Name of the Life-wide Learning Activity & Use of the Funding Remark (2)	Corresponding Essential Learning Experiences <sup>Remark (3)</sup> (Select only ONE for each activity; please put a "1" in the appropriate box.)						Activity Outside the HKSAR <sup>Remark (4)</sup>	Learning Objectives Achieved <sup>Remark (5)</sup>	No. of Student Beneficiaries Participating in the Activity <sup>Remark (6)</sup>	Expenditure
		Service	Physical	Aesthetic	Career	Moral	Intellectual	(Please put a "1" in the appropriate box.)			
7	Concert appreciation - admission fee			1					1	16	\$1,600.00
8	Uniform group - group activities costs	1							1	12	\$1,200.00
9	Picnic / day camp - transportation, fee & camp site fee		1						1	64	\$12,486.00
10	Leadership training course - admission fee				1				1	5	\$500.00
11	Study tour - transportation fee		1					1	1	3	\$390.00
12	Community services - transportation fee	1							1	43	\$6,020.00
13	Competition - admission fee						1		1	11	\$1,100.00
14	Drama - admission fee			1					1	41	\$4,100.00
(Please insert rows above if the space provided is insufficient.)											
<b>Total:</b>		<b>2</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>14</b>	<b>319</b>	<b>\$40,478.00</b>

# Future Planning

## School Theme of 2019/20

*Embrace each challenge in your life as an opportunity for self-transformation –  
Quality St. Marians as Transforming Learners*

## Major Concerns of 2019/20

**To groom students as reflective, transforming & proactive learners**

### Major Concern 1: Teaching and Learning

Focus 1: To sustain students' interests in learning through multiple learning and teaching strategies

Focus 2: To provide diversified modes of assignments with a view to strengthening students' learning capacity and consolidating their learning outcome

### Major Concern 2: Student Quality

Focus 1: To engage students to build on their strengths and learn to maximize their potentials

Focus 2: To empower students to manage limitations and develop desirable qualities

**St. Mary's Canossian College**  
**Annual School Report 2018 – 2019**

Endorsed by:

The Incorporated Management Committee  
Of  
St. Mary's Canossian College

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Sr. Cynthia Chan  
Supervisor/Chairperson  
11<sup>th</sup> October 2019